

North Bengal St. Xavier's College
Department of Geography

Name of the Teacher: Subrata Roy

Designation: Assistant Professor.

Semester/Year: **3rd Semester**

Average age of the students- 19 years

Subject- Geography

Lesson Type: Theory

Duration: **1hrs**

Method of Teaching: Lecture

Topic- Rural development

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of rural development
2. To explain them the idea of different policy of rural development.

Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Have you ever visited any rural area?
2. Have you seen any difference between urban and rural settlement?

Announcement of aims-

Today we shall study about rural development.

Presentation-

Pointing the model teacher will explain the different concept of rural development in India.

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

1. Why rural development is needed?
2. What do you mean by rural development?

Home work-

1. Explain the basic elements of rural development.


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Method of Teaching: Lecture

Topic- Gandhian Approach

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of Gandhian Approach.
2. To explain them the idea of Gandhian Approach for the development of rural development.

Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Do you have any idea about Gandhian Approach on rural development?
2. Why it's very important?

Announcement of aims-

Today we shall study about Gandhian Approach of rural development.

Presentation-

Pointing the model teacher will explain the different concept of Gandhian Approach

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

1. Why Gandhiji had given more emphasis on rural development?
2. What do you mean by rural development?

Home work-

1. Explain the basic concept of Gandhian Approach.


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Method of Teaching: Lecture

Topic- Drought prone area.

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of Drought prone area.
2. To explain them the idea of Drought prone area.

Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Do you have any idea about Drought prone area?
2. Why it's very important?

Announcement of aims-

Today we shall study about Drought prone area.

Presentation-

Pointing the model teacher will explain the different concept of Drought prone area.

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

1. Why Drought prone area had given more emphasis on rural development?
2. What do you mean by Drought prone area?

Home work-

1. Write a short note on Drought prone area programmes in India.


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Method of Teaching: Lecture

Topic- PMGSY

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of PMGSY.
2. To explain the needs of PMGSY.

Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Do you have any idea about PMGSY?
2. Why it's very important?

Announcement of aims-

Today we shall study about PMGSY.

Presentation-

Presenting the PPT teacher will explain the basic introduction of PMGSY.

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

1. Why PMGSY had given more emphasis on rural development?
2. What do you mean by PMGSY?

Home work-

1. Write a short note on PMGSY programmes in India.


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Method of Teaching: Lecture

Topic- SJSY

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of SJSY.
2. To explain the needs of SJSY.

Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Do you have any idea about SJSY?
2. Why it's very important?

Announcement of aims-

Today we shall study about SJSY.

Presentation-

Presenting the PPT teacher will explain the basic introduction of SJSY.

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

1. Why SJSY had given more emphasis on rural development?
2. What do you mean by SJSY?

Home work-

1. Write a short note on SJSY programmes in India.


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Method of Teaching: Lecture

Topic- MNREGA

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of MNREGA.
2. To explain the needs of MNREGA.

Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Do you have any idea about MNREGA?
2. Why it's very important?

Announcement of aims-

Today we shall study about MNREGA.

Presentation-

Presenting the PPT teacher will explain the basic introduction of MNREGA.

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

1. Why MNREGA had given more emphasis on rural development?
2. What do you mean by MNREGA?

Home work-

1. Write a short note on MNREGA programmes in India.


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Lesson Type: Theory

Duration: **1hrs**

Method of Teaching: Lecture

Topic- Jan Dhan Yojana

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of Jan Dhan Yojana.
2. To explain the needs of Jan Dhan Yojana.

Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Do you have any idea about Jan Dhan Yojana?
2. Why it's very important?

Announcement of aims-

Today we shall study about Jan Dhan Yojana.

Presentation-

Presenting the PPT teacher will explain the basic introduction of Jan Dhan Yojana.

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

1. Why Jan Dhan Yojana had given more emphasis on rural development?
2. What do you mean by Jan Dhan Yojana?

Home work-

1. Write a short note on Jan Dhan Yojana programmes in India.


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Method of Teaching: Lecture

Topic- Panchayat Raj

Illustrative Aids with the teacher-

1. Class room with LCD power point projector.
2. Model of Geomorphological agents

Aims of Lesson-

1. To explain the students about the basic concept of Panchayat Raj.
2. To explain the history of Panchayat Raj

.Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

1. Do you have any idea about Panchayat Raj?
2. Why it's very important?

Announcement of aims-

Today we shall study about the basic concept of Panchayat Raj.

Presentation-

Presenting the PPT teacher will explain the basic introduction of Panchayat Raj

1. Why Panchayat Raj had given more emphasis on rural development?
2. What do you mean by Panchayat Raj?

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

Home work-

1. Write a short note on Panchayat Raj programmes in India.


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Method of Teaching: Lecture

Topic- Sustainable rural development.

Illustrative Aids with the teacher-

3. Class room with LCD power point projector.
4. Model of Geomorphological agents

Aims of Lesson-

3. To explain the students about the basic concept of Panchayat Raj.
4. To explain the history of Panchayat Raj

.Testing student's previous knowledge-

The lesson will be introduced by asking students the following questions based on their previous knowledge-

3. Do you have any idea about Panchayat Raj?
4. Why it's very important?

Announcement of aims-

Today we shall study about the basic concept of Panchayat Raj.

Presentation-

Presenting the PPT teacher will explain the basic introduction of Panchayat Raj

3. Why Panchayat Raj had given more emphasis on rural development?
4. What do you mean by Panchayat Raj?

Recapitulation-The following questions will be asked to ascertain whether the students understood the lesson:

Home work-

1. Write a short note on Panchayat Raj programmes in India


Signature
