

Lesson Plan 2024-2025 Session**NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester II***Name of the Assistant Professor: Persis Mukhia**Lesson Type: Theory**Course: Major COURSE-03 Introduction to Sociology-II*

Unit:1	Topic: Social Structure					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Status and Role	Understanding the concept of status and role	Class lecture Dictation, Notes Study Materials, Pdfs References given	Clarify the basic concepts on Status and Role along with examples and the importance it holds in society.	1class/ 1hour	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation
Multiple role, role set, status set, status sequence	Understand the concept of multiple roles, status set, status sequence	Class Lecture References given References given	Familiarize with the terms and the different types of roles and status set in society along with examples.	2class/ 2hours	Discussion and short notes Interaction	Discussion Interaction
Role conflict, role behaviour	Understand the basic terms of conflicting roles and the role behavior of	Class Lecture-using chalk and board Study Materials References given	Familiarize with the concepts of role conflict and role behavior with examples	1class/ 1 hour	Discussion Interaction Presentations	Discussion Presentations.

	individuals.					
Tutorial:		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 4 Classes	Wall Magazine	

Signature of the Teacher:
Lesson Plan 2024-2025 session

Lesson Plan 2024-2025 Session

NORTH BENGAL ST XAVIER'S COLLEGE
Department of Sociology
Session 2024-2025

FYUGP SYSTEM

Semester II

Name of the Assistant Professor: Persis Mukhia

Lesson Type: Theory

Course: Major COURSE-03 Introduction to Sociology-II

Unit:2	Topic: Social Group					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners

Social Groups Characteristics	Understanding the concept of Social Groups	Class lecture Study Materials References given	Clarify the basic concepts of Social groups with examples + the characteristic features of social groups	2class/ 2hours	Discussion Notes given Presentations	Discussion Notes given Presentations.
Importance of Social Groups	Understand the importance of social groups in society	Class Lecture References given	Familiarise with the importance of various social groups in society along with examples.	1class/ 1 hour	Interactive Discussion and assignment.	Interactive Discussion and assignment.
Types of Social Groups	Understand the different types of social groups	Class Lecture Reference given Study Materials	Clarify the different types of groups like primary and secondary groups, formal and informal groups, In-group Out – group and Reference groups	2class/ 2hours	Discussion Notes given Presentations Short notes.	Discussion Notes given Presentations
Tutorial:		Study materials given and Clearing of Doubts			Extra Class/ Interactions/Dis cussions	Group Discussion
				= 5 Classes	Wall Magazine	

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Lesson Plan 2024-2025 session

Lesson Plan 2024-2025 Session**NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester II***Name of the Assistant Professor: Persis Mukhia**Lesson Type: Theory**Course: Major COURSE-03 Introduction to Sociology-II*

Unit:3	Topic: Socialization					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Meaning, Definition	Understanding the term socialization of individuals in society	Class lecture Study Material References given	To Clarify the concept, meaning and definition on socialization +explained the phases of socialization along with examples	1class/ 1hour	Discussion and Interaction	Discussion
Agencies of Socialization	Understand the various agencies of socialization for the society and its well being.	Class Lecture References given	Familiarise with the term agencies of socialization along with types and examples	2class /2hours	Interactive Discussion and Assignment	Discussion Assignment
Importance of Socialization	Understand the role and importance of socialization	Class Lecture References given	Clarify on the roles and importance of various agencies of socialization in the	1class/ 1 hour	Discussion and Assignment	Discussion Short notes

			society.			
Tutorial:		Study materials given and Clearing of Doubts			Extra Class Group Discussion	Group Discussion
				= 4Classes	Wall Magazine	

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NORTH BENGAL ST XAVIER'S COLLEGE

Department of Sociology

Session 2024-2025

FYUGP SYSTEM

Semester II

Name of the Assistant Professor: Persis Mukhia

Lesson Type: Theory

Course: :Major COURSE-03 Introduction to Sociology-II

Unit:4	Topic: Social Change					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners

Meaning, Definition, Characteristics	Understand the meaning of the term social change, definitions and its characteristics.	Class lecture Study Materials References given	Clarify the meaning of Social change , definitions given and the characteristic features of social change with examples.	3Class/ 3hours	Interactive Discussion assignment Presentation	Interactive Discussion Presentation
Types	Understand the different types of social change	Class Lecture Study Materials References given	Familiarise with the different types of social changes— Evolution, diffusion, progress revolution, transformation +changes in structure	2class/ 2hours	Discussion assignment Presentation	Discussion assignment. Presentation
Tutorial:		Study materials given and Clearing of Doubts			Extra Class	Group Discussion
				= 5 Classes	Wall Magazine	

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Lesson Plan 2024-2025 Session**NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester II***Name of the Assistant Professor: Persis Mukhia**Lesson Type: Theory**Course: Major COURSE-03 Introduction to Sociology-II*

Unit:5	Topic: Social Mobility					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Meaning, Definition, Characteristics	Understand the meaning of the term social mobility, definitions and its characteristics.	Class lecture Study Materials References given	Clarify the meaning of Social mobility , definitions and the characteristics of social mobility with examples.	3Class/ 3hours	Interactive Discussion assignment Presentation	Interactive Discussion Presentation
Types	Understand the different types of social mobility	Class Lecture Study Materials References given	Familiarise with the different types of social mobility— Horizontal, Vertical, ascending, descending, Jajmani system +examples	2class/ 2hours	Discussion assignment Presentation	Discussion assignment. Presentation
Tutorial:		Study materials given and Clearing of Doubts			Extra Class	Group Discussion

				= 5 Classes	Wall Magazine
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Lesson Plan 2024-2025 session

NORTH BENGAL ST. XAVIER'S COLLEGE
DEPT. OF SOCIOLOGY
SESSION – 2024- 25

Revised FYUGP System

SEMESTER – II

NAME OF THE ASST. PROF: DR. APARNA CHATTERJEE

LESSON TYPE: THEORY

Course: Minor Course 02 (Sociology of India)

Unit: 1

Topic: India: A plural Society

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Religious, Linguistic, Ethnic and Regional Diversity	to provide students with a comprehensive understanding of the concept of religious, linguistic, ethnic and regional diversity in	Class lecture using chalk and board Reading materials and PDF	The students will able to define and explain the concept of diversities.	4 classes 4 hours	Provide extra assignments and exercises to help slow learners understand core concepts,.	Provide readings from sociological journals or advanced textbooks

	Indian context					
Unity in Diversity	The course will explore the diversities that contributes to the solidarity of Indian society.	Class lecture using chalk and board Dictation and explanation	The students will be able to understand the unique features of Indian society.	3 Classes 3 hours	Personalised attention Simplified Learning Materials	Engage advanced learners in deeper discussions of the meaning of diversities
Pluralism in India	The course will focus on the pluralism that contributes to the solidarity of Indian society.	Class lecture using chalk and board Dictation and explanation	Understand the meaning of socio-cultural pluralism.	3 Classes 3 hours	Use visual aids to break down complex ideas and make the material more accessible.	Encourage students to conduct independent research on the topics

Signature:

Course: Minor Course 02 (Sociology of India)

Unit: II

Topic: Social Institutions and Practices in India

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Caste: Concept, Definition, Characteristics, Nature of Change	objective of this course is to introduce students to the foundational concepts of Hindu social	Lecture-Based Instruction Interactive Discussion	Students will be able to Understand and explain the concept of caste systems in Hindu society,	5 Classes 5 hours	Introduce the material in smaller, manageable chunks, starting with the definitions	Encourage advanced learners to explore scholarly articles, books, and research papers.

	organization, specifically the caste system.		including their historical context and social impact.		gradually progressing to more complex applications	
Jajmani System	to provide students with a comprehensive understanding of the origin, meaning, and definition of Jajmani system within the Indian social context	Lecture-Based Instruction Readings from key texts in sociology,	Evaluate the social, economic, and political implications of jajmani relations in contemporary India	4 classes 4 hours	Pair slow learners with more advanced students for peer-based learning,	Encourage advanced learners to take part in class presentations
Village: Characteristics, Economy, Nature of Change	The course will explore the features, economy, and the nature of change of the caste system, including its social, economic, and cultural implications.	Lecture-Based Instruction Assignments	Understand the features and economic pattern of village and how changes are coming in recent days.	3 classes 3 hours	Offer one-on-one sessions or small group discussions	Encourage advanced learners to explore scholarly articles, books, and research papers
Tribe: Definition, Characteristics, Location, Economy	Students will examine the tribal society and economy in contemporary Indian context.	Lecture-Based Instruction Interactive Discussion	Analyze the concept, features , location and economy of the tribal groups as an integral part of the Indian society.	5 classes 5 hours	Encourage slow learners to revisit and revise core concepts	Provide case study assignments on the topics.

Signature:

Course: Minor Course 02 (Sociology of India)

Unit: III

Topic: Institution of Family

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Meaning and Definition	To provide students with a comprehensive understanding of the concept of family in the Indian context.	Class lecture using chalk and board Reading materials and PDF	The students will be able to define and explain the concept of family.	1 class 1 hour	Provide additional guidance and one-on-one sessions to help slow learners understand core concepts,.	Provide readings from sociological journals or advanced textbooks
Features and Forms	The course will explore the features and forms of family structures.	Class lecture using chalk and board Dictation and explanation	The students will be able to define and explain the features, and forms of family.	3 Classes 3 hours	Encourage group discussions and peer support to ensure that slow learners can grasp the material by learning with their classmates.	Engage advanced learners in deeper discussions of the evolution of family systems
Changes in family system	It will examine the changes occurring in the family system due to social, cultural, and	Class lecture using chalk and board	Evaluate the changes in family systems and the impact of modernization,	2 Classes 2 hours	Incorporate case studies and real-life examples of families in different regions to	Encourage advanced learners to take part in class presentations on the topic of

	economic factors.	Reading materials and PDF	urbanization, and globalization on family structures.		contextualize theoretical concepts	family transformations
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Signature:

Course: Minor Course 02 (Sociology of India)

Unit: IV

Topic: Institution of Marriage

Lesson Title	Course Objective	Method of teaching	Expected Course Outcomes	Lesson Duration	Plan for slow learners	Plan for advanced learners
Meaning, Definition and Characteristics	to provide students with a comprehensive understanding of the concept of marriage in the Indian context.	Class lecture using chalk and board Reading materials and PDF	The students will be able to define and explain the meaning and characteristics of marriage.	1 class 1 hour	Provide additional guidance and one-on-one sessions to help slow learners understand core concepts.	Provide readings from sociological journals or advanced textbooks
Forms of marriage	The course will explore the forms of Indian marriage.	Class lecture using chalk and board Dictation and explanation	The students will be able to define and explain the forms of Indian marriage.	3 Classes 3 hours	Personalised attention Simplified Learning Materials	Engage advanced learners in deeper discussions of the evolution of marriage systems
Recent changes in marriage	The course will focus on recent changes in marriage.	Class lecture using chalk and board Dictation and explanation	Understand the different factors behind the change in marriage.	3 Classes 3 hours	Use of real-life Examples to break down complex ideas and make the material more accessible.	Encourage students to conduct independent research on the topic.

Signature:

Lesson Plan 2024-2025 Session

NORTH BENGAL ST XAVIER'S COLLEGE

Department of Sociology

Session 2024-2025

FYUGP SYSTEM

Semester II

***Name of the Assistant Professor:* Karma Diki Bhutia**

Lesson Type: Theory

Course: IDC Social work

<i>Unit: 1</i>	<i>Topic: Basics of Social Work</i>					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Definition, nature, objectives of Social Work	Understand the foundations of social Work	Classroom lectures using chalk and board YouTube video lectures Readings through pdfs and references	To be able to demonstrate knowledge of social work principles and ethical practices	2class/ 2hour	Assignment and Discussions	Assignments

Basic values and Principles of Social Work	To examine the various principles and Values of social Work	Lecture based learning YouTube video lectures Study materials through pdfs , References.	To be able to understand the ethics and principles of social work	1class/1 Hour	Discussion, Interactive class and Assignment	Discussion Assignment
Methods of Social Work	To understand the various methods of doing social work	YouTube video Lectures study materials through pdfs references	To be able to understand the primary and secondary methods of social work	3classes/ 3 hours	Assignment and discussions	Assignment and discussions
Voluntary and Professional Social Work	To understand the various principles of social work	Lecture based and interactive learning YouTube video lectures study materials through pdfs references	The concept and meanings of voluntary and professional social work and its relevance in social work.	2 hour/ 2class	Assignments Classroom engagements Participative learning	Assignments Discussions and Group learning
Tutorial: Study materials and Clearing of Doubts		= 8Classes/ 8 Hours			Extra Class	Group Discussion Presentation Poster presentation

Signature of the Teacher:
Lesson Plan 2024-2025 session

FYUGP SYSTEM

Semester II

Name of the Assistant Professor: Karma Diki Bhutia

Lesson Type: Theory

Course: IDC Social work

Unit: 2	Topic: Scenario of Social Work In India					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Origin and Development of social work in India	To explore the evolution of social work from ancient to colonial and post colonial period in India.	Classroom lectures using chalk and board YouTube video lectures Readings through pdfs and references	To be able to explain the historical development of social work in India and also understand the shift from traditional charity models to professional social work.	2class/ 2hour	Assignment and Discussions	Assignments
Constructive Programmes of Gandhi, Vinobha Bhawe and Jyotiba Phule	To explore the different constructive programmes of and its impact on the social change as envisioned by Mahatma Gandhi, Jyotiba Phule and Vinobha Bhawe	Lecture based learning YouTube video lectures Study materials through pdfs , References.	To be able to explain the core principles of constructive programmes of Gandhi, Vinobha and Phule.	3class/3 Hour	Discussion, Interactive class and Assignment	Discussion Assignment

Social Work in Contemporary India	To explore and understand the scope of social work in modern India	YouTube video Lectures study materials through pdfs references	To be able to examine the contemporary social issues like poverty, mental illness, Family and community health.	3classes/ 3 hours	Assignment and discussions	Assignment and discussions
Tutorial: Study materials and Clearing of Doubts		= 8Classes/ 8 Hours			Extra Class	Group Discussion Presentation Poster presentation

Signature of the Teacher:

Lesson Plan 2024-2025 session

Name of the Assistant Professor: Karma Diki Bhutia

Lesson Type: Theory

Course: IDC Social work

<i>Unit: 3</i>	<i>Topic: Role of Social Work</i>					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Family: Marriage Disputes, Family welfare,	To understand the role of social work in family and marriage To understand the legal frameworks and welfare programmes for families.	Classroom lectures using chalk and board YouTube video lectures Readings through pdfs and references	To be able to understand the role of social work in addressing marriage and family issues	2class/ 2hour	Assignment and Discussions	Assignments
Child: Child abuse, child labor, child trafficking	To understand the nature and forms of child exploitation To examine the socio-economic, cultural and political factors contributing to child exploitation	Lecture based learning YouTube video lectures Study materials through pdfs , References.	To be able to understand the different forms of child exploitation and their root causes	3class/3 Hour	Discussion, Interactive class and Assignment	Discussion Assignment

Youth: Youth Unrest, Juvenile Delinquency, Drug Addiction among youths	To understand the different types of youth unrest , juvenile delinquency and Drug addiction among the youths	YouTube video Lectures study materials through pdfs references	To be able to examine factors that contribute to youth unrest	3classes/ 3 hours	Assignment and discussions	Assignment and discussions
Women: Domestic Violence and Women Trafficking	To understand the concepts of domestic violence and human trafficking , their forms and their impact on women	YouTube video Lectures study materials through pdfs references	To be able to understand the nature and scope of domestic violence and women trafficking	2 hour/2 classes	Assignments and Discussions	Assignments and Discussions
Human Rights: Right to equality, Right to Education, Right to Work, Right to freedom of opinion and expressions	To understand the human rights, their historical evolution, and analyse different categories of human rights	YouTube video Lectures study materials through pdfs references	To be able critically analyse human Rights issues in different social, economic and political contexts	2 hours/ 2 classes	Interactive discussions	Interactive Discussions
Tutorial: Study materials given and Clearing of Doubts		= 8Classes/ 8 Hours			Extra Class	Group Discussion Presentation Poster presentation

Signature of the Teacher:

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