

Lesson Plan 2024-2025 Session**NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****CBCS SYSTEM****Semester VI***Name of the Assistant Professor:* **Persis Mukhia***Lesson Type:* Theory*Course:* CC-13 Sociological Thinkers-II

Unit:5	Topic: C. Wright Mills					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Sociological Imagination	Understanding the concept of sociological Imagination	Class lecture Study Materials References given	Clarify the contribution of Mills in understanding sociological Imagination and its contribution	2class/ 2hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation Short notes
Tutorial:		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 2 Classes	Wall Magazine	

Signature of the Teacher:

Lesson Plan 2024-2025 session

CBCS SYSTEM**Semester VI**

Name of the Assistant Professor: Karma Diki Bhutia

Lesson Type: Theory

Course: CC13 Sociological Thinkers-II

<i>Unit: 6</i>	<i>Topic:</i> School of Critical Theory					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Habermas	To understand the Critical School of Theory To understand Habermas' idea of Critical Theory through his Communicative Action , public sphere	Class lecture using chalk and board Study Materials References	To be familiar with an idea of Frankfurt school of thought To be able to understand Habermas' concept of Communicative action, Public sphere and his critique of society	3class/ 3hour	Assignments and short notes.	Assignment.
Tutorial: Study materials and Clearing of Doubts		= 3Hours/ 3Classes			Extra Class Peer learning	Group Discussion

Signature of the Teacher:

Lesson Plan 2024-2025 session

CBCS SYSTEM

SEMESTER VI

NAME OF THE ASST. PROF: DR. APARNA CHATTERJEE

LESSON TYPE: THEORY

Course: Core Course 14 (Research Methodology II)

Unit: 1

Topic: Social Science Research

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Concepts, Scientific Research	to provide students with a comprehensive understanding of the concept of scientific research.	Class lecture using chalk and board Reading materials and PDF	The students will be able to define and explain the concept of scientific research.	2 classes 2 hours	Provide extra assignments and exercises to help slow learners understand core concepts,.	Provide readings from sociological journals or advanced textbooks
Research and Theory	The course will explore the ideas that contribute to the relation between research and theory.	Class lecture using chalk and board Dictation and explanation	The students will be able to understand the role of theory in research and the role of research in theory building.	1 Class 1 hour	Personalised attention Simplified Learning Materials	Engage advanced learners in deeper discussions of the meaning of diversities
Hypothesis	The course will focus on the features, types, application and	Class lecture using chalk and board	Understand the meaning and application of	3 Classes 3 hours	<i>Pair slow learners with more advanced students for</i>	Encourage students to conduct independent

	significance of hypothesis.	Dictation and explanation	hypothesis.		<i>peer-based learning</i>	research on the topics
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Signature:

Course: Core Course 14 (Research Methodology II)

Unit: II

Topic: Types of Research

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Basic – Applied/Action	objective of this course is to introduce students to the primary types of research- basic & applied	Lecture-Based Instruction Interactive Discussion	Students will be able to Understand and differentiate between basic & applied research	5 Classes 5 hours	Introduce the material in smaller, manageable chunks, starting with the definitions gradually progressing to more complex applications	Encourage advanced learners to explore scholarly articles, books, and research papers.
Historical – Empirical	objective of this course is to introduce students to the primary types of research-	Lecture-Based Instruction Readings	Students will be able to Understand and differentiate between historical & empirical	4 classes 4 hours	Pair slow learners with more advanced students for peer-based	Encourage advanced learners to take part in class presentations

	historical – empirical	from key texts in sociology,	research		learning,	
Descriptive, Explanatory Exploratory	objective of this course is to introduce students to the primary types of research- descriptive, explanatory exploratory	Lecture- Based Instruction Assignments	Students will be able to Understand and differentiate between descriptive, explanatory & exploratory research	3 classes 3 hours	Offer one-on-one sessions or small group discussions	Encourage advanced learners to explore scholarly articles, books, and research papers

Signature:

Course: Core Course 14 (Research Methodology II)

Unit: III

Topic: Quantitative Method

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Survey Method	to provide students with a comprehensive understanding of survey method in social research.	Class lecture using chalk and board Reading materials and PDF	The students will able to define and explain the concept of survey method.	1 class 1 hour	Provide additional guidance and one-on-one sessions to help slow learners understand core concepts,.	Provide readings from sociological journals or advanced textbooks
	to provide	Class lecture	The students		Encourage	Engage advanced

Sampling Method	students with a comprehensive understanding of sampling method in social research.	using chalk and board Dictation and explanation	will able to define and explain the concept of sampling method.	3 Classes 3 hours	group discussions and peer support to ensure that slow learners can grasp the material by learning with their classmates.	learners in deeper discussions of the evolution of family systems
Questionnaire	to provide students with a comprehensive understanding of questionnaire method in social research.		The students will able to define and explain the concept of questionnaire method.		Pair slow learners with more advanced students for peer-based learning,	Encourage advanced learners to take part in class presentations
Significance of Quantitative data	to provide students with a comprehensive understanding of significance of quantitative data in social research.		The students will able to define and explain the significance of Quantitative data.		Offer one-on-one sessions or small group discussions	Encourage advanced learners to explore scholarly articles, books, and research papers

Signature:

Course: Core Course 14 (Research Methodology II)

Unit: IV**Topic: Qualitative Method**

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Interview	objective of this course is to introduce students to the foundational concepts of interview method in social research	Lecture-Based Instruction Interactive Discussion	Students will be able to Understand and explain the concept of interview method in social research	5 Classes 5 hours	Introduce the material in smaller, manageable chunks, starting with the definitions gradually progressing to more complex applications	Encourage advanced learners to explore scholarly articles, books, and research papers.
Observation	to provide students with a comprehensive understanding of the meaning, types and definition of observation	Lecture-Based Instruction Readings from key texts in sociology,	Students will be able to Understand and explain the meaning of participant and non-participant observation in social research	4 classes 4 hours	Pair slow learners with more advanced students for peer-based learning,	Encourage advanced learners to take part in class presentations
Case Study	The course will explore the meaning, features, advantages and limitation of case study method	Lecture-Based Instruction Assignments	Students will be able to Understand and explain the meaning, features, advantages and limitation of case study	3 classes 3 hours	Offer one-on-one sessions or small group discussions	Encourage advanced learners to explore scholarly articles, books, and research papers

			method of \ in social research			
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Signature:

Course: Core Course 14 (Research Methodology II)

Unit: V

Topic: Statistical Methods

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
Graphical and Diagrammatic Presentation	objective of this course is to introduce students to the foundational concepts of bar diagram, Histogram & pie chart	Lecture-Based Instruction Interactive Discussion	Students will be able to Understand and explain the concept of bar diagram, Histogram & pie chart	5 Classes 5 hours	More Visual impression Easy to follow study material	Encourage students to ask questions
Measures of Central tendency	objective of this course is to introduce students	Lecture-Based	Students will be able to Understand	4 classes 4 hours	More Visual impression	Encourage students to ask

	to the foundational concepts of mean, median and mode	Instruction Readings from key texts in sociology,	and explain the concept of mean, median and mode		Easy to follow study material	questions
Measures of dispersion Significance of statistical data	objective of this course is to introduce students to the foundational concepts of standard deviation and significance of statistical data	Lecture-Based Instruction Assignments	Students will be able to Understand and explain the concept of standard deviation and significance of statistical data	3 classes 3 hours	More Visual impression Easy to follow study material	Encourage students to ask questions

Signature:

Department of Sociology
Session 2024-2025

CBCS SYSTEM

Semester VI

Name of the Assistant Professor: Persis Mukhia

Lesson Type: Theory

Course: DSE-04 Indian Sociological Traditions

Unit:1	Topic: D.P.Mukherji					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Tradition and Modernity	Understanding the Background of D.P.Mukherji, and his views on tradition and modernity	Class lecture Study Materials References given	Clarify the basic concepts on Tradition and modernity and Mukherji's perspective on differences between tradition and modernity + the changes leading to modernity	3class/ 3hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation Short notes
Middle Class	Understand the concept of middle class and the roles	Class Lecture References given References given	Familiarise with the term middle class and the factors leading to the emergence of middle classes.	2class/ 2hours	Discussion and short notes Interaction Presentations	Discussion Interaction Presentations
Tutorial:		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions

				= 5 Classes	Wall Magazine
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Signature of the Teacher:
Lesson Plan 2024-2025 session

Lesson Plan 2023-2024

NORTH BENGAL ST XAVIER'S COLLEGE
Department of Sociology
Session 2024-2025

CBCS SYSTEM

Semester VI

Name of the Assistant Professor: Karma Diki Bhutia

Lesson Type: Theory

Course: DSE-5 Indian Sociological Traditions

Unit:2	Topic: Radhakamal Mukherjee					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Personality, Society and Values	To understand Radhakamal Mukherjee's concept on personality, society and values in understanding	Class lecture using chalk and board Study Materials References	The students will be familiarised with concepts of personality, society and values through a different perspective.	3class/ 3hour	Assignments and short notes.	Assignment.

	Indian society.					
Social Ecology	To know about R.K Mukherjee's f socio,economic and political interactions of social science through Social ecology	Lecture Notes References	To see Social Ecology as an alternative to understand the growing Indian society.	Discussion/ Interaction	2 classes/2 hours	Discussions/ Interactions
Tutorial: Study materials given and Clearing of Doubts		= 3Hours/ 3Classes			Extra Class	Group Discussion

Signature of the Teacher:

Lesson Plan 2024-2025 session

CBCS SYSTEM

Semester VI

Name of the Assistant Professor: Persis Mukhia

Lesson Type: Theory

Course: DSE-04 Indian Sociological Traditions

<i>Unit:3</i>	<i>Topic: G.S.Ghurye</i>					
Lesson Title	Course Objectives	Method of Teaching/	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active

		Materials				Learners
Caste and Race	Understanding the Background of G.S.Ghurye	Class lecture Study Materials References given	Clarify Ghurye's analysis on caste, Kinship, culture, race, tribes and civilization along with examples.	3class/ 3hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation Short notes
City and Civilization	Understand the concept of city, the term derivation and civilization.	Class Lecture References given References given	Familiarise with the term middle class and the factors leading to the emergence of middle classes.	2class/ 2hours	Discussion and short notes Interaction Presentations	Discussion Interaction Presentations
Tutorial:		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 5 Classes		Wall Magazine

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CBCS SYSTEM

Semester VI

Name of the Assistant Professor: Karma Diki Bhutia

Lesson Type: Theory

Course: DSE-5 Indian Sociological Traditions

Unit:4	Topic: Iravati Karve					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Gender and Kinship	<p>To explore Irawati Karve's contributions to Kinship studies, understanding her analysis of Kinship as presented in '<i>Kinship Organisation of India</i>'.</p> <p>To examine how gender shapes personal destinies and societal norms through her work '<i>Yuganta: The End of an Epoch</i>'.</p>	<p>Class lecture using chalk and board</p> <p>Study Materials</p> <p>References</p>	<p>Students will develop a deeper understanding of kinship systems</p> <p>They will be able to critically analyse social structures and traditions.</p>	3class/ 3hour	Providing summaries and simplified versions of the topic.	Assignment.
Tutorial: Study materials and Clearing of Doubts		= 3Hours/ 3Classes			Extra Class	Group Discussion

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CBCS SYSTEM

Semester VI***Name of the Assistant Professor: Persis Mukhia****Lesson Type:* Theory*Course:* DSE-04 Indian Sociological Traditions

Unit:5	Topic: A.R.Desai					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Ideas of Nationalism	Understanding the Background of A.R.Desai	Class lecture Study Materials References given	Clarify A.R.Desai's reason nationalism along with factors leading to nationalism	3class/ 3hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation Short notes
Tutorial:		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 3 Classes	Wall Magazine	

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CBCS SYSTEM**Semester VI*****Name of the Assistant Professor: Karma Diki Bhutia****Lesson Type:* Theory*Course:* DSE-5 Indian Sociological Traditions

Unit:6	Topic: M.N Srinivas					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Social Change	To identify the nature of social change in India M.N Srinivas' concept of social change through Sanskritization, westernisation, modernisation	Class lecture using chalk and board Study Materials References	Students will be able to understand the dimension of social changes in modern India.	3class/ 3hour	Assignments and short notes.	Assignment.
Tutorial: Study materials and Clearing of Doubts		= 3Hours/ 3Classes			Extra Class	Group Discussion

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Department of Sociology

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CBCS SYSTEM

Semester VI

Name of the Assistant Professor: Persis Mukhia

Lesson Type: Theory

Course: DSE-04 Indian Sociological Traditions

Unit:8		Topic: Binay Kumar Sarkar											
Lesson Title		Course Objectives		Method of Teaching/ Materials		Expected Course Outcome		Lesson Duration		Plan for Slow Learners		Plan for Active Learners	
Contribution to Indian Sociology		Understanding the introduction of Binay Kumar Sarkar		Class lecture Study Materials References given		Clarify the contribution of Binay Kumar Sarkar + comparison between European and Indian society.		2class/ 2hours		Interactive Discussion, Dictation and presentations		Interactive Discussion Dictation Short notes	
Tutorial:				Study materials given and Clearing of Doubts						Extra Class/Counselling		Interactive Group Discussions	
				= 2 Classes						Wall Magazine			

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Semester VI

Name of the Assistant Professor: Karma Diki Bhutia

Lesson Type: Theory

Course: DSE-5 Indian Sociological Traditions

Unit:8	Topic: S.C Dube					
Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Sociology of Development	To identify the sociology of developments. To understand the Indian village, community development projects	Class lecture using chalk and board Study Materials References	Students will be able to understand the changing dimensions of development in modern India	2class/ 2hour	Assignments and short notes	Assignment
Tutorial: Extra class and reading materials		= 2 hours/2 classes				

Signature of the Teacher:

