

**LESSON PLAN**  
**NORTH BENGAL ST. XAVIER'S COLLEGE**  
**DEPT. OF SOCIOLOGY**  
**SESSION – 2024- 25**

**CBCS SYSTEM**

**SEMESTER – V**

**NAME OF THE ASST. PROF: DR. APARNA CHATTERJEE**

**LESSON TYPE: THEORY**

**Course: Core Course 12 (Research Methodology I)**

**Unit: 1**

**Topic: The Logic of Social Research**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Sociological Research</b>	to provide students with a comprehensive understanding about the sociological research	Class lecture using chalk and board  Reading materials and PDF	The students will able to define and explain the concept of social research.	3 classes  3 hours	Provide extra assignments and exercises to help slow learners understand core concepts.	Provide readings from sociological journals or advanced textbooks
	The course will explore the	Class lecture using chalk	The students will be able to		Personalised	Engage advanced learners in deeper

<b>Objectivity in the social sciences</b>	objectivity that contributes to the social sciences.	and board  Dictation and explanation	understand the unique features of objectivity and subjectivity.	2 Classes 2 hours	attention  Simplified Learning Materials	discussions of the meaning of diversities
<b>Theory and Research</b>	The course will focus on the relation between theory and research.	Class lecture using chalk and board  Dictation and explanation	Understand the meaning of theory and social research.	2 Classes 2 hours	Personalised attention  Simplified Learning Materials	Encourage students to conduct independent research on the topics
<b>Reflexivity</b>	The course will explore the features and implications of the reflexivity.	Class lecture using chalk and board  Dictation and explanation	The students will be able to understand the unique features and application of the reflexivity.	2 Classes 2 hours	Personalised attention  Simplified Learning Materials	Encourage advanced learners to explore scholarly articles, books, and research papers.

**Signature:**

**Course: Core Course 12 (Research Methodology I)**

**Unit: II**

**Topic: Methodological Perspectives**

<b>Cc</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Qualitative and Quantitative Research</b>	objective of this course is to introduce students to the foundational concepts of Qualitative and Quantitative Research.	Lecture-Based Instruction  Interactive Discussion	Students will be able to Understand and explain the features and advantages/ limitations of Qualitative and Quantitative Research.	4Classes 4 hours	Introduce the material in smaller, manageable chunks, starting with the definitions gradually progressing to more complex applications	Encourage advanced learners to explore scholarly articles, books, and research papers.
<b>The Comparative Method</b>	to provide students with a comprehensive understanding of the meaning, and concept of the Comparative Method	Lecture-Based Instruction  Readings from key texts in sociology,	Students will be able to Understand and explain the features and advantages/ limitations of the Comparative Method	2 classes 2 hours	<i>Pair slow learners with more advanced students for peer-based learning</i>	Encourage advanced learners to take part in mock teaching
<b>Feminist Perspectives</b>	to provide students with a comprehensive understanding of the meaning, and concept of the	Lecture-Based Instruction	Students will be able to Understand and explain the features, types and advantages/	3 classes 3 hours	Offer one-on-one sessions or small group discussions	Encourage advanced learners to explore scholarly articles, books, and

	feminist perspectives	Assignments	limitations of the Comparative Method			research papers
<b>Ethnographic Perspectives</b>	to provide students with a comprehensive understanding of the meaning, and concept of the ethnographic perspectives.	Lecture-Based Instruction  Interactive Discussion	Students will be able to Understand and explain the features and advantages/ limitations of the ethnographic Method	2 classes 2 hours	Encourage slow learners to revisit and revise core concepts	Provide case study assignments on the topics.

**Signature:**

**Course: Core Course 12 (Research Methodology I)**

**Unit: III**

**Topic: Analysis of Data**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Types of data</b>	objective of this course is to introduce students to the different types	Lecture-Based Instruction	Students will be able to Understand and explain the primary-	4Classes 4 hours	Introduce the material in smaller, manageable chunks, starting with the	Encourage advanced learners to explore scholarly articles, books, and

	of data.	Interactive Discussion	secondary and qualitative-quantitative data.		definitions gradually progressing to more complex applications	research papers.
<b>Content Analysis and Presentation of data</b>	to provide students with a comprehensive understanding of the content analysis, graphical, statistical and written presentation of data.	Lecture-Based Instruction  Readings from key texts in sociology,	Students will be able to Understand and explain the features and advantages/ limitations of the content analysis and different ways of presenting data	2 classes 2 hours	<i>Pair slow learners with more advanced students for peer-based learning</i>	Encourage advanced learners to take part in mock teaching

**Signature:**

**Lesson Plan 2024-2025 Session****NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester V***Name of the Assistant Professor:* **Persis Mukhia***Lesson Type:* Theory*Course:* Major COURSE-DSE-01 **Urban Sociology**

<b>Unit:1</b>	<b>Topic: Introducing Urban Sociology</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Nature and Scope	Understanding the concept of Urban Sociology, its nature and scope	Class lecture Dictation, Pdfs Study Materials References given	To Familiarise with the concept of Urban Sociology, the nature and scope and its importance	2class/ 2hours	Discussion, Dictation Tutorials	Discussion Dictation
Urbanism and the city	Understand the term urbanism and city	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the concept on city and urbanism as a way of life	1class/ 1hour	Discussion Assignment Interaction Class Test	Discussion Interaction Assignment
Urban community	Understand the term urban community	Class Lecture Dictation, Pdfs Study Materials References given	Understand the term urban community and the features of urban community	2class/ 2hours	Discussion Interaction Assignment	Discussion Assignment
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra	Interactive

					Class/Counseling	Group Discussions
				= 5 Classes	Wall Magazine	

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

### Lesson Plan 2024-2025 Session

### NORTH BENGAL ST XAVIER'S COLLEGE

Department of Sociology

Session 2024-2025

### FYUGP SYSTEM

Semester V

*Name of the Assistant Professor:* Persis Mukhia

*Lesson Type:* Theory

*Course:* Major COURSE-DSE-01 Urban Sociology

<b>Unit:2</b>	<b>Topic: Perspectives in Urban Sociology</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Ecological	Understanding the concept of Urban ecology	Class lecture Dictation, Pdfs Study Materials References given	Familiarise the concept of Urban Ecology in society	class/ 1hour	Discussion, Dictation Tutorials	Discussion Dictation

Network	Understand the concept of Network Society	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the concept on Network societies	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction
City as culture-features, Metropolitan, High Tech City	Understand the term city and the features, +types of cities	Class Lecture Dictation, Pdfs Study Materials References given	Understand the term city , its features and the types of cities like metropolitan city , Hi tech city	2class/ 2hours	Discussion Interaction Assignment	Discussion Assignment
Migration, concept, types, factors	Understand the concept of migration and its types	Class Lecture Dictation Study Materials References given	Familiarise with the term migration, types of migration like Push and Pull and factors leading to migration	1class/ 1hour	Discussion Interaction Assignment	Discussion Assignment
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 5 Classes		Wall Magazine

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session



**Lesson Plan 2024-2025 Session****NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester V***Name of the Assistant Professor:* **Persis Mukhia***Lesson Type:* Theory*Course:* Major COURSE-DSE-01 Urban Sociology

<b>Unit:3</b>	<b>Topic: Politics of Urban Space</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Culture and Leisure	Understanding the concept of culture and leisure in urban society	Class lecture Dictation Study Materials References given	Familiarise the concept of leisure and culture and factors associated with it in urban society	1class/ 1hour	Discussion, Dictation Tutorials	Discussion Dictation
Caste, Class and Gender	Understand the concept of caste, class and gender and the changes	Class Lecture Dictation Study Materials References given	Familiarise with the concept on Caste, Class and Gender and the transformation seen in the urban society	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 2 Classes	Wall Magazine	

*Signature of the Teacher:*

**Lesson Plan 2024-2025 Session****NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester V**

*Name of the Assistant Professor:* Persis Mukhia

*Lesson Type:* Theory

*Course:* Major COURSE-DSE-01 Urban Sociology

<b>Unit:4</b>	<b>Topic: Urban Policies and Development</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Urban development during colonial period	Understanding the concept of Urban Development during colonial period	Class lecture Dictation Study Materials References given	Familiarise the concept of urban development and the changes it brought during the colonial period	2class/ 2hours	Discussion, Dictation Tutorials	Discussion Dictation
Urban policies- post independence Era and critique	Understand the Urban Policies during the Post Independent era	Class Lecture Dictation, Pdfs Study Materials References given	To understand the urban policies framed during the post-Independence era and a critical analysis on the policies undertaken	2class/ 2hours	Discussion Assignment Interaction	Discussion Interaction
Urban Development during Post Independence Era	Understand the Urban Development policies during	Class Lecture Dictation, Pdfs Study Materials References given	To understand urban development policies during the post-independence era	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction

	the Post Independent era					
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 5 Classes	Wall Magazine	

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

**Lesson Plan 2024-2025 Session**

**NORTH BENGAL ST XAVIER'S COLLEGE**  
**Department of Sociology**  
**Session 2024-2025**

**FYUGP SYSTEM**

**Semester V**

*Name of the Assistant Professor:* **Persis Mukhia**

*Lesson Type:* Theory

*Course:* Major COURSE-DSE-01 Urban Sociology

<b>Unit:5</b>	<b>Topic: Urban Problems</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active</b>

		Materials					Learners
Slums, Slum Improvement Programs, Urban Renewal Programs	Understanding the concept of Slum and Slum Improvement program	Class lecture Dictation, Pdfs Study Materials References given		Familiarise the concept on slums and its Improvement programs	1class/ 1hour	Discussion, Dictation Tutorials	Discussion Dictation
Housing Problems	Understand the problems of housing in urban space	Class Lecture Dictation, Pdfs Study Materials References given		To understand the different types of urban problems like housing problems	2class/ 2hours	Discussion Assignment Interaction	Discussion Interaction
Urban Poverty, Urban Poverty Alleviation Programs	Understand the Urban Poverty and the programs to alleviate poverty	Class Lecture Dictation, Pdfs Study Materials References given		To understand urban poverty and the poverty alleviation measures associated with it.	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction
Tutorial:		Study materials given and Clearing of Doubts				Extra Class/Counselling	Interactive Group Discussions
				= 4 Classes		Wall Magazine	

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

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NORTH BENGAL ST XAVIER'S COLLEGE

Department of Sociology

Session 2024-2025

CBCS SYSTEM

Semester V

*Name of the Assistant Professor:* Karma Diki Bhutia

*Lesson Type:* Theory

*Course:* DSE-02 Agrarian Sociology

<b>Unit:1</b>	<b>Topic:</b> Agrarian Sociology					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
<b>Meanings and definition of Agrarian Sociology</b>	Understand the background of Agrarian Sociology	Classroom lecture based learning methods Reading materials	Understand the meaning and concept of Agrarian sociology	2class/2hour	Discussions Interaction	Discussions Readings Active Engagement
<b>Subject matter and Scope of Agrarian Sociology</b>	Understand the importance and relevance of agrarian sociology	Classroom lecture based teaching and learning Reading materials	Understand the importance and the need to study Agrarian Sociology	2class/2hour	Discussion and assignment	Assignment
<b>Tutorial:</b> Study materials and Clearing of Doubts		= 4Classes/4 hours			Extra Class	Group Discussion

Lesson Plan 2024-2025 Session

Signature of the teacher:

Lesson Plan 2024-2025 Session

**CBCS SYSTEM****Semester V***Name of the Assistant Professor: Karma Diki Bhutia**Lesson Type: Theory**Course: DSE-02 Agrarian Sociology*

<b>Unit:2</b>	<b>Topic:</b> Key Issues in Agrarian Sociology					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
<b>The Agrarian Question</b>	Understand the Agrarian question as posed by Karl Marx, Karl Kaustky, Lenin and Engels	Readings materials through pdfs References	Clarification of the concept of Agrarian Question Understand the agrarian issues in the classical and contemporary society.	3class/ 3hour	Assignments and discussions	Discussions and Assignments.
<b>Moral Economy</b>	Understand the background of moral economy in context to agrarian sociology	Classroom lecture using chalk and board Readings materials References	Familiar with the definition and the concept of moral economy	2 hour/ 2 classes	Interactive Discussions	Discussions
<b>Jajmani System</b>	Understand the concept and features of Jajmani system To understand the changing trends of Jajmani system	Classroom lecture using chalk and board Readings materials References	Familiar with the importance and the need to study Jajmani system in context to India.	2 hour/ 2 class	Discussions and assignment	Assignment

<b>Agrarian Commodity System</b>	Understand the concept of agrarian commodity in relation to agrarian sociology	Classroom lecture using chalk and board Readings materials References	To be familiar with the idea of agrarian commodity and related aspects.	2 hour/ 2 class	Assignment	Assignment
<b>Tutorial:</b> Study materials and Clearing of Doubts		= 9Hours/ 9 classes			Extra Class	Group Discussion

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

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**CBCS SYSTEM**

**Semester V**

*Name of the Assistant Professor:* Karma Diki Bhutia

*Lesson Type:* Theory

*Course:* DSE-02 Agrarian Sociology

<b>Unit:3</b>	<i>Topic:</i> Themes in Agrarian Sociology in India					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>

<b>Labour</b>	Understand the meaning of Agrarian labour and its various types	Class lecture Study Materials References given	To be able to understand the different forms of agrarian labour in India.	1class/ 1hour	Assignments and short notes.	Short notes.
<b>Agrarian Class Structure</b>	To know about the different agrarian class structure in agrarian society  Daniel Thorner's Classification of agrarian class.	Class lecture Study Materials References	To be able to understand the existence of different agrarian class groups in the society and the differences existing in the society.	1class/1hour	Discussion and Assignments	Discussion and Assignments
<b>Land reforms – Objectives and programmes</b>	Understand the land reform in India and West Bengal in particular	Class lecture Study materials References	To understand the importance and the need to study land reforms and programmes in context to India and West Bengal	2 classes/2 hours	Discussions	Discussions
<b>Caste and Agrarian Structure</b>	To know the relation between Caste and Agrarian social Structure	Class lecture Study materials References	To be able to see the nature of relation between caste and society.	1class/hour	Discussions	Discussions



<b>Gender and Agrarian Realities</b>	To see the reality of Agrarian society with its relation to Gender	Class lecture Study materials References	To be acquainted with an idea of Gender in Agriculture and differences existing in the society	2 hours/ 2 classes	Discussions	Discussions
<b>Tutorial:</b> Study materials and Clearing of Doubts		= 7Classes/7 hours			Extra Class	Group Discussion Wall Magazine

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

## CBCS SYSTEM

## Semester V

***Name of the Assistant Professor: Karma Diki Bhutia***

*Lesson Type:* Theory

*Course:* DSE-02 Agrarian Sociology

<b><i>Unit:4</i></b>	<b><i>Topic:</i></b> Agrarian Future					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Agrarian Crisis and Agrarian movements	Understand the background of agrarian crisis and various agrarian movements	Class lecture  Study Materials  References	To be acquainted with the idea of different peasant/agrarian movements in india and its outcome	3classes/ 3hours	Discussions, Assignment and Interactions	Discussions and Interactions.

The Global Agrarian Order	To study the nature of agrarian social structure in India and across the world and to delineate the working system of Agrarian social system	Class lecture  Reading materials  References	Understand the different agrarian infrastructures like Green Revolution, Land Reforms, etc. and the future prospects of agrarian society.	2class/2hour	Discussions	Discussions
Tutorial: Extra class		= 5Classes/ 5 hours			Group Discussion	

Lesson Plan 2024-2025 session

Signature of the teacher: