

**NORTH BENGAL ST XAVIER'S COLLEGE**

**Department of Sociology**

**Session 2024-2025**

**FYUGP SYSTEM**

**Semester IV**

***Name of the Assistant Professor: Persis Mukhia***

***Lesson Type: Theory***

***Course: Major COURSE-06 Sociology of Religion***

<b>Unit:1</b>	<b>Topic: Thinking through Religion.</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Nature and scope	Understand the concept of religion, derivation of the term, nature and scope of religion.	Class lecture Study Materials References given	To clarify the concept on religion, nature and scope of religion and its importance.	2class/ 2hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation
Religious Organizations	Understand the concept of sacred and profane given by Durkheim +other types of religious organizations like cult, myth, ritual, denomination and church.	Class Lecture Dictation Study Materials References given You tube videos on cult, magic and myth	Familiarise with different religious organizations along with examples.	3class/ 3hour	Discussion and short notes Interaction	Discussion Interaction

Functions of religion	Understand the role and functions of religion –eg rituals, practices.	Class Lecture Study Materials References given	To have a clear understanding on the roles and functions of religion	1class/ 1hour	Discussion Interaction Presentation	Discussion Interaction
Importance of religion	Understand the importance of religion in society	Class Lecture Study Materials References given	Clarify the importance of religion in society	1class/ 1hour	Discussion Interaction Presentation	Discussion Interaction
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 7 Classes	Wall Magazine	

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

**Lesson Plan 2024-2025 Session**

**NORTH BENGAL ST XAVIER'S COLLEGE**

**Department of Sociology**

**Session 2024-2025**

**FYUGP SYSTEM**

**Semester IV**

***Name of the Assistant Professor: Persis Mukhia***

*Lesson Type:* Theory

*Course:* Major COURSE-07 Social Stratification

<b>Unit:1</b>	<b>Topic: Introducing Stratification</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Meaning, Characteristics	Understanding the concept of social stratification, derivation of the term, characteristics	Class lecture Study Materials References given	Clarify the concept on stratification, definition + characteristics of stratification	2class/ 2hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation
Need for stratification+ Importance of Stratification	Understand the need and the relevance of stratification in society	Class Lecture Study Materials References given	Familiarise with the requirement of stratification and the importance it holds in society.	1class/ 1hour	Discussion and short notes Interaction	Discussion Interaction
Social differentiation, equality, Inequality , hierarchy	Understand the basic terms like inequality, hierarchy , social differentiation and equality in society	Class Lecture Study Materials References given	Familiarise with the concept of social differentiation and differences between status and roles+inequality leading to stratification.	2class/ 2 hour	Discussion Interaction Presentations	Discussion Presentations.
Dimensions of stratification	Understand the dimensions of stratification.	Class Lecture Study Materials References given	Clarify the dimension of stratification along with caste, class, gender and estate leading to stratification in	2class/ 2 hour	Discussion Interaction Presentations	Discussion Presentations

			society.			
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 7 Classes	Wall Magazine	

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

**Lesson Plan 2024-2025 Session**

**NORTH BENGAL ST XAVIER'S COLLEGE**  
**Department of Sociology**  
**Session 2024-2025**

**FYUGP SYSTEM**

**Semester IV**

*Name of the Assistant Professor:* Persis Mukhia

*Lesson Type:* Theory

*Course:* Major COURSE-07 Social Stratification

<b>Unit:2</b>	<b>Topic: Theories of Stratification.</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>

Marxian Approach	Understanding the concept of Marxian philosophy on social stratification.	Class lecture using chalk and board, notes, dictations, references given.	Clearly understand the concepts of class, process of production, means of production, Marxian principle of class and the classless society	2class/ 2hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation
Weberian Perspective	Understand Weber's view/ analysis on class and status differentiation in society leading to stratification.	Class Lecture Notes, Dictations Study Materials References given	To have a clear understanding of class and status differences in the society..	1class/ 1hour	Discussion and short notes Interaction	Discussion Interaction
Structural-Functional Perspective of Davis and Moore	Understand the structural functional perspective of Kingsley Davis and Wilbert Moore	Class Lecture Dictations Study Materials References given	To have a clear understanding of the determinants of positional ranks in society and the functions of stratification.	2class/ 2 hours	Discussion Interaction Presentations	Discussion Presentations.
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 5 Classes		Wall Magazine

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

**Lesson Plan 2024-2025 Session****NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester IV***Name of the Assistant Professor:* **Persis Mukhia***Lesson Type:* Theory*Course:* Major COURSE-07 Social Stratification

<b>Unit:3</b>	<b>Topic: Identities and Inequalities</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Race, Ethnicity and Gendered Stratification	Understanding the concepts of race, ethnicity and gendered stratification	Class lecture using chalk and board, notes, dictations, references given.	Clearly understand the concepts of race, ethnicity and gender differences.	3class/ 3hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation
Feminist Movements	Understand the emergence of feminist movements	Class Lecture Notes, Dictations Study Materials References given	To have a clear understanding of feminist movements- Liberal, Radical, Marxist , Eco-feminist , socialist etc.	3class/ 3hours	Discussion and short notes Assignments Interaction	Discussion Interaction Assignments
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions

				= 6Classes	Wall Magazine
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*Signature of the Teacher:*

Lesson Plan 2024-2025 session

**Lesson Plan 2024-2025 Session**

**NORTH BENGAL ST XAVIER'S COLLEGE**

**Department of Sociology**

**Session 2024-2025**

**FYUGP SYSTEM**

**Semester IV**

*Name of the Assistant Professor:* **Persis Mukhia**

*Lesson Type:* Theory

*Course:* Major COURSE-07 Social Stratification

<b>Unit:4</b>	<b>Topic: Stratification and Mobility</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Meaning	Understanding the concept of Social Mobility	Class lecture using chalk and board, notes, dictations, references given.	Clearly understand the concept of mobility in society	1class/ 1hour	Interactive Discussion,	Interactive Discussion

Types of Social Mobility	Understand the different types of social mobility along with examples	Class Lecture Notes, Dictations Study Materials References given	To have a clear understanding of the different types of mobility- Vertical, Horizontal, Ascending, Descending and others in society	2class/ 2hours	Discussion and short notes Assignment	Discussion Interaction
Factors of Social Mobility	Understand the factors leading to social mobility	Class Lecture Notes, Dictations Study Materials References given	Clarify the factors leading to social mobility in society	2class/ 2hours	Discussion and short notes Assignment	Discussion Interaction
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 5 Classes		Wall Magazine

*Signature of the Teacher:*

Lesson Plan 2024-2025 session



**Lesson Plan 2024-2025 Session****NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester IV***Name of the Assistant Professor:* Persis Mukhia*Lesson Type:* Theory*Course:* Major COURSE-06 Sociology of Religion

<b>Unit:1</b>	<b>Topic: Thinking through Religion.</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Nature and scope	Understand the concept of religion, derivation of the term, nature and scope of religion.	Class lecture Study Materials References given	To Clarify the concept on religion, nature and scope of religion and its importance.	2class/ 2hours	Interactive Discussion, Dictation and presentations	Interactive Discussion Dictation
Religious Organizations	Understand the concept of sacred and profane given by Durkheim +other types of religious organizations like cult, myth, ritual, denomination and church.	Class Lecture Dictation Study Materials References given You tube videos on cult, magic and myth	Familiarise with different religious organizations along with examples.	3class/ 3hour	Discussion and short notes Interaction	Discussion Interaction

Functions of religion	Understand the role and functions of religion –eg rituals, practices.	Class Lecture Study Materials References given	To have a clear understanding on the roles and functions of religion	1class/ 1hour	Discussion Interaction Presentation	Discussion Interaction
Importance of religion	Understand the importance of religion in society	Class Lecture Study Materials References given	Clarify the importance of religion in society	1class/ 1hour	Discussion Interaction Presentation	Discussion Interaction
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 7 Classes	Wall Magazine	

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

Lesson Plan 2024-2025 session

**FYUGP SYSTEM**

**Semester IV**

***Name of the Assistant Professor:* Karma Diki Bhutia**

*Lesson Type:* Theory

*Course:* MAJOR 08 Sociology of Religion

<b><i>Unit:3</i></b>	<b><i>Topic:</i></b> Religions in India- Demographic profile , Socio-cultural Impacts
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<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Hinduism	To understand Hinduism as a social institution.  To analyse Hindu social structures	Class lecture  Study Materials  References	Students will develop a insights into how Hindu beliefs and practices shape and are shaped by social structures	2class/ 2hour	Assignments and short notes.	Assignments
Islam	To introduce the Fundamentals of Islam and understand the Islamic law.  To understand the impact of Islam in Indian society.	Class lecture Study materials References	Students will be able to understand the core beliefs and practices of Islam  Understand the historical development of Islam	2class/2hour	Assignments	Assignments
Christianity	Introduce the historical development of Christianity  To understand the core beliefs and its impact on the Indian Society.	Classroom teaching  Readings suggestions  References and Examples  Flip Classroom	Students will be able to explain the fundamental beliefs of Christians, and recognise the differences among Christian denominations.	2 hours/2 classes	Assignments and Discussions	Assignments

Buddhism	<p>To understand the spread of Buddhism in India and abroad.</p> <p>To understand the fundamental beliefs and different schools of Buddhism</p>	<p>Classroom lecture</p> <p>Reading suggestions</p>	<p>Students will be able to understand the core principles of Buddhism</p> <p>They will be able to trace the historical development of Buddhism.</p>	2 hours/ 2 classes	Interactive Discussions	Interactive Discussions
Sikhism	To provide a foundational understanding Sikhism, its origins, core beliefs and historical development	<p>Class lecture</p> <p>Interactive Discussions</p>	<p>Students will be able to explain the historical background of Sikhism</p> <p>They will be able to evaluate the historical challenges and contributions of Sikhism.</p>	2 hours/ 2 classes	Revisions on the topic and further explanations	Interactive discussions
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 10Classes/10 hours			Extra Class	Group Discussion

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

**NORTH BENGAL ST. XAVIER'S COLLEGE**  
**DEPT. OF SOCIOLOGY**  
**SESSION – 2024- 25**

**Revised FYUGP System**

**SEMESTER – IV**

**NAME OF THE ASST. PROF: DR. APARNA CHATTERJEE**

**LESSON TYPE: THEORY**

**Course: Minor Course 02 (Sociology of India)**

**Unit: 1**

**Topic: India: A plural Society**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Religious, Linguistic, Ethnic and Regional Diversity</b>	to provide students with a comprehensive understanding of the concept of religious, linguistic, ethnic and regional diversity in Indian context	Class lecture using chalk and board  Reading materials and PDF	The students will be able to define and explain the concept of diversities.	4 classes 4 hours	Provide extra assignments and exercises to help slow learners understand core concepts,.	Provide readings from sociological journals or advanced textbooks
<b>Unity in Diversity</b>	The course will explore the diversities that contributes to	Class lecture using chalk and board	The students will be able to understand the unique features	3 Classes 3 hours	Personalised attention  Simplified	Engage advanced learners in deeper discussions of the meaning of

	the solidarity of Indian society.	Dictation and explanation	of Indian society.		Learning Materials	diversities
<b>Pluralism in India</b>	The course will focus on the pluralism that contributes to the solidarity of Indian society.	Class lecture using chalk and board  Dictation and explanation	Understand the meaning of socio-cultural pluralism.	3 Classes 3 hours	Use visual aids to break down complex ideas and make the material more accessible.	Encourage students to conduct independent research on the topics

**Signature:**

**Course: Minor Course 02 (Sociology of India)**

**Unit: II**

**Topic: Social Institutions and Practices in India**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Caste: Concept, Definition, Characteristics, Nature of Change</b>	Objective of this course is to introduce students to the foundational concepts of Hindu social organization, specifically the caste system.	Lecture-Based Instruction  Interactive Discussion	<b>Students will be able to Understand and explain</b> the concept of caste systems in Hindu society, including their historical context and social impact.	5 Classes 5 hours	Introduce the material in smaller, manageable chunks, starting with the definitions gradually progressing to more complex applications	Encourage advanced learners to explore scholarly articles, books, and research papers.

<b>Jajmani System</b>	to provide students with a comprehensive understanding of the origin, meaning, and definition of Jajmani system within the Indian social context	Lecture-Based Instruction  Readings from key texts in sociology,	<b>Evaluate the social, economic, and political implications of jajmani relations in contemporary India</b>	4 classes 4 hours	Pair slow learners with more advanced students for peer-based learning,	Encourage advanced learners to take part in class presentations
<b>Village: Characteristics, Economy, Nature of Change</b>	The course will explore the features, economy, and the nature of change of the caste system, including its social, economic, and cultural implications.	Lecture-Based Instruction  Assignments	<b>Understand the features and economic pattern of village and how changes are coming in recent days.</b>	3 classes 3 hours	Offer one-on-one sessions or small group discussions	Encourage advanced learners to explore scholarly articles, books, and research papers
<b>Tribe: Definition, Characteristics, Location, Economy</b>	Students will examine the tribal society and economy in contemporary Indian context.	Lecture-Based Instruction  Interactive Discussion	<b>Analyze the concept, features , location and economy of the tribal groups as an integral part of the Indian society.</b>	5 classes 5 hours	Encourage slow learners to revisit and revise core concepts	Provide case study assignments on the topics.

**Signature:**

**Course: Minor Course 02 (Sociology of India)**

**Unit: III**

**Topic: Institution of Family**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Meaning and Definition</b>	to provide students with a comprehensive understanding of the concept of family in the Indian context.	Class lecture using chalk and board  Reading materials and PDF	The students will be able to define and explain the concept of family.	<b>1 class 1 hour</b>	Provide additional guidance and one-on-one sessions to help slow learners understand core concepts,.	Provide readings from sociological journals or advanced textbooks
<b>Features and Forms</b>	The course will explore the features and forms of family structures.	Class lecture using chalk and board  Dictation and explanation	The students will be able to define and explain the features, and forms of family.	<b>3 Classes 3 hours</b>	Encourage group discussions and peer support to ensure that slow learners can grasp the material by learning with their classmates.	Engage advanced learners in deeper discussions of the evolution of family systems
<b>Changes in family system</b>	It will examine the changes occurring in the family system due to social, cultural, and	Class lecture using chalk and board	Evaluate the changes in family systems and the impact of modernization,	<b>2 Classes 2 hours</b>	Incorporate case studies and real-life examples of families in different regions to	Encourage advanced learners to take part in class presentations on the topic of



	economic factors.	Reading materials and PDF	urbanization, and globalization on family structures.		contextualize theoretical concepts	family transformations
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**Signature:**

**Course: Minor Course 02 (Sociology of India)**

**Unit: IV**

**Topic: Institution of Marriage**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Meaning, Definition and Characteristics</b>	to provide students with a comprehensive understanding of the concept of marriage in the Indian context.	Class lecture using chalk and board  Reading materials and PDF	The students will be able to define and explain the meaning and characteristics of marriage.	<b>1 class 1 hour</b>	Provide additional guidance and one-on-one sessions to help slow learners understand core concepts..	Provide readings from sociological journals or advanced textbooks
<b>Forms of marriage</b>	The course will explore the forms of Indian marriage.	Class lecture using chalk and board  Dictation and explanation	The students will be able to define and explain the forms of Indian marriage.	<b>3 Classes 3 hours</b>	Personalised attention  Simplified Learning Materials	Engage advanced learners in deeper discussions of the evolution of marriage systems
<b>Recent changes in marriage</b>	The course will focus on recent changes in marriage.	Class lecture using chalk and board  Dictation and explanation	Understand the different factors behind the change in marriage.	<b>3 Classes 3 hours</b>	Use of real-life Examples to break down complex ideas and make the material more accessible.	Encourage students to conduct independent research on the topic.

Signature:

Lesson Plan 2024-2025 session

**FYUGP SYSTEM**

**Name of the Assistant Professor: Karma Diki Bhutia**

**Semester IV**

*Lesson Type:* Theory

*Course:* **MDC Rural Studies**

<b>Unit:1</b>	<b>Topic:</b> Introduction of Rural Studies					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Importance and scope of Rural Studies	To understand the meaning, scope and relevance of rural studies in socio-economic development	Class lecture  References	To be able to understand the rural socio-economic structures and their impact on development	2class/ 2hour	Assignments and short notes.	Assignments
Rural Areas and its characteristics	To understand the concept of rural areas and its features	Class lecture  Dictations  References	Students will have a clear concept of rural areas and its underlying features	1 hour / 1 class	Assignments  Discussions	Assignments
Concept, Nature and Indicators of Rural Development	To look into the concept of rural development and its indicators	Class lecture  Dictations  References	Students will understand the various rural development plans and policies	1 hour/1 class	Assignments/ Discussions	Assignments

Challenges and opportunities for rural development	To examine the challenges for rural development	Class lecture Study Materials References	To have a comprehensive undertanfong of rural develop,ment , its challenges and opportunities.	2class/ 2hour	Assignments	Assignments
Rural Development Programmes : MGNREGS, PMAY, DAY-NRLM, ICDS	To study the various schemes or measures of rural development in India	Class lecture Study Materials References	Students will be able to identify the various rural development programmes and their functions	2class/ 2hour	Assignments	Assignments
<b>Tutorial:</b> Study materials and Clearing of Doubts		= 8Classes/8Hours			Extra Class	Group Discussion

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

Lesson Plan 2024-2025 Session

### **FYUGP SYSTEM**

**Semester IV**

***Name of the Assistant Professor:* Karma Diki Bhutia**

***Lesson Type:*** Theory

***Course:*** MDC: Rural Studies

<b><i>Unit:2</i></b>	<b><i>Topic:</i></b> Rural Society and Economy of India
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Lesson Title	Course Objectives	Method of Teaching/ Materials	Expected Course Outcome	Lesson Duration	Plan for Slow Learners	Plan for Active Learners
Concept, Nature, Structure and problems of rural society	To understand the rural social structures and institutions To analyse the various rural social Problems	Class lecture  Study Materials  References	To be able to understand the rural social institutions and rural social problems and ways to alleviate it	<b>2 hour/2class</b>	Assignments and short notes	Assignments and short notes
Rural Urban differences	<b>To understand the differences in features and characters of rural and urban society</b>	Class lecture  Study Materials  References	Students will be able to understand the rural and urban settlements, their features and their socio-economic importance	<b>2 hour/2 class</b>	Assignments and short notes	Assignments and short notes
Poverty	Understand rural poverty, causes and poverty alleviation programme	Class lecture  Study Materials  References	Familiar with rural poverty, causes and poverty alleviation programme	2class/ 2hour	Assignments and short notes.	Short notes Assignments.
Unemployment	Understand the perspective on Rural unemployment	Class lecture  Study Materials  References	Familiar with the perspective on Rural unemployment, its causes and unemployment alleviating programmes	2class/ 2hour	Assignments	Assignments

Role of Agriculture and non-agricultural sector in Rural economy	To understand the role of Agriculture and non agricultural sectors in rural economy	Class Lecture  Article/ Book references	To be able to understand the challenges and opportunities of rural economic development through agriculture and non-agriculture sector	1 class/ 1 hour	Short notes	Short Notes
Demographic composition and migration of rural areas	To study the various migration patterns and demographic compositions in rural areas	Class lecture  Brainstorming References	To be able to understand the reasons for demographic change in rural areas.	1class/ 1hour	Assignments	Assignments
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 10Classes/10Hours			Extra Class	Group Discussion

*Signature of the Teacher:*

Lesson Plan 2024-2025 Session

**FYUGP SYSTEM**

**Semester IV**

*Name of the Assistant Professor:* Karma Diki Bhutia

*Lesson Type:* Theory

*Course:* MDC: Rural Studies

<b>Unit:3</b>	<i>Topic:</i> Rural Governance and Institutions					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>

Panchayat Raj Institutions: Evaluation, Structure, Functions and role	To understand the local self governance through PRIs	Class lecture Study Materials References	Students will know about the functions, structures and importance of PRIs	2class/ 2hour	Assignments and short notes.	Short notes.
E-Governance Initiatives	To understand the meaning and role of e-governance in rural development	Class lecture Study Materials References	To be able to understand and explain e-governance initiatives in India	2 hour/ 2 class	Assignments and Discussions	Assignments and Discussions
NABARD, Regional Rural Banks, Cooperative Societies	To understand the regional rural banks and credit systems for rural development	Class lecture Study materials	Define, identify and analyse the functions of credit systems in rural economy	1 hour/1 class	Support materials and assignment	Role playing activities
MFIs and SHGs	To understand the microfinance institutions, its importance and the role of SHGs in financial inclusion	Class lecture Study materials	To be able to understand the impact and role of MFIs and SHGs in rural development planning	1 hour/1 class	Support materials and assignment	Support materials and assignment
Role of NGOs in Rural Development	To understand the role of NGOs in Rural development	Class lecture Study materials	To be able identify the role the NGOs in various rural social problems	1 hour/1 class	Support materials and assignment	Support materials and assignment
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 7Classes/7hours			Extra Class	Group Discussion Wall Magazine

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

**FYUGP SYSTEM**

**Semester IV**

**Name of the Assistant Professor: Karma Diki Bhutia**

*Lesson Type:* Theory

*Course:* MDC Rural Studies

<b>Unit:4</b>	<b>Topic:</b> Rural Entrepreneurship					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Concept, Types and importance of rural entrepreneurship	Understand , analyse and examine the concept of rural entrepreneurship, different government schemes and types of rural enterprises	Class lecture  Study Materials  References	To be able to understand the role of rural entrepreneurship in rural development	2class/ 2hour	Assignments and short notes.	Short notes.
Opportunities and challenges of entrepreneurship in rural areas	To explore the different challenges and opportunities of rural entrepreneurship	Class lecture  Study Materials  References	To be able to understand the impact of rural entrepreneurship	2 hour/ 2 class	Assignments and Discussions	Assignments and Discussions
Skill Development and entrepreneurship	To understand the importance of skill-building and entrepreneurship in economic growth	Class lecture  Study Materials  References	To be able to understand the importance of skill development in economic growth	2 hour/2 class	Assignments and short notes.	Assignments and short notes.



Central and State Government Initiatives for the promotion of rural entrepreneurship	To identify the various central and state government initiatives in rural entrepreneurships	Class lecture  Study Materials  References	To be able to understand the role of centre and state government for rural entrepreneurship	2 hour/2 class	Assignments and short notes.	Assignments and short notes.
Start-up India	To understand the concept of Start-up initiative and explore its objectives and functions	Class lecture  Study Materials  References	To be able to understand the objectives and benefits of start-up India initiatives	2 hour/2 class	Assignments and short notes.	Assignments and short notes.
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 10Classes/10 hours			Extra Class	Group Discussion Wall Magazine

*Signature of the Teacher:*

Lesson Plan 2024-2025 session