

**LESSON PLAN**  
**NORTH BENGAL ST. XAVIER'S COLLEGE**  
**DEPT. OF SOCIOLOGY**  
**SESSION – 2024- 25**

**Revised FYUGP System**

**SEMESTER – III**

**NAME OF THE ASST. PROF: DR. APARNA CHATTERJEE**

**LESSON TYPE: THEORY**

**Course: Major Course 05 (Rural Sociology in India)**

**Unit: 1**

**Topic: Rural Sociology**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Origin, Definition, Subject matter and Scope of Rural Sociology</b>	To analyse the nature and dynamics of rural areas.	Class lecture using chalk and board  Reading materials and PDF	The students will be able to define and explain the concept of rural sociology.	5 classes 5 hours	Provide extra assignments and exercises to help slow learners understand core concepts..	Provide readings from sociological journals or advanced textbooks
	To analyse the		The students		Personalised	Engage advanced

<b>Nature and Significance of Rural Sociology in India</b>	nature and dynamics of rural areas.	Class lecture using chalk and board  Dictation and explanation	will be able to understand the unique features of Indian society.	3 Classes  3 hours	attention  Simplified Learning Materials	learners in deeper discussions of the meaning of diversities
<b>Basic Concepts: Sanskritization, Dominant Caste, parochialisation, universalization, Great tradition and Little tradition</b>	To understand the core concept and major elements of social change in rural areas.	Class lecture using chalk and board  Dictation and explanation	Understand the meaning of different social processes operating in the rural areas.	6 Classes  6 hours	Personalised attention  Simplified Learning Materials	Encourage students to conduct independent research on the topics

**Signature:**

**Course: Major Course 05 (Rural Sociology in India)**

**Unit: II**

**Topic: Rural Social Structure, Economy and Nature of Change**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Village Community:</b>	objective of this course is to	Lecture-Based	Students will be able to	2 Classes	Encourage students to ask questions and	Encourage advanced learners

<b>Concept, Definition, Characteristics</b>	introduce students to the foundational concepts of village community	Instruction  Interactive Discussion	Understand and explain the concept of village community and its features.	2 hours	clear their doubts  Easy to follow study material	to explore scholarly articles, books, and research papers.
<b>Jajmani System</b>	to provide students with a comprehensive understanding of the origin, meaning, features and function of Jajmani system within the Indian social context	Lecture-Based Instruction  Readings from key texts in sociology,	Evaluate the social, economic, and political implications of jajmani relations in contemporary India	4 classes 4 hours	Pair slow learners with more advanced students for peer-based learning,	Encourage advanced learners to take part in class presentations
<b>Self-Sufficient Village Community</b>	The course will explore the meaning, features and the nature of change of the self-sufficient village community.	Lecture-Based Instruction  Assignments	Understand the features and economic pattern of traditional village and how changes are coming in recent days.	3 classes 3 hours	Offer one-on-one sessions or small group discussions	Encourage advanced learners to explore scholarly articles, books, and research papers
<b>Agrarian Economy, Peasant Community and Agrarian Class Structure</b>	Students will examine the peasant society and agrarian economy in Indian context.	Lecture-Based Instruction  Interactive Discussion	Analyze the concept, features ,and economy of the agrarian classes and peasant community as an integral part of the Indian	6classes 6 hours	More Visual impression  Easy to follow study material	Encourage students to ask questions

		Visual impression	society.			
--	--	-------------------	----------	--	--	--

Signature:

Course: Major Course 05 (Rural Sociology in India)

Unit: III

Topic: Agrarian Reforms in India

Lesson Title	Course Objective	Method of teaching	Expected Course Outcome	Lesson Duration	Plan for slow learners	Plan for advanced learners
<b>Agrarian Reform Programmes: Concepts and Objectives</b>	to provide students with a comprehensive understanding of the concept and objectives of agrarian reform programmes in the Indian context.	Class lecture using chalk and board  Reading materials and PDF	The students will be able to define and explain the concept of agrarian reforms.	<b>2 class 2 hour</b>	Provide additional guidance and one-on-one sessions to help slow learners understand core concepts,.	Provide readings from sociological journals or advanced textbooks
<b>Land Reform Programmes</b>	The course will explore the features and evaluation of	Class lecture using chalk and board	The students will be able to define and explain the	<b>3 Classes</b>	Encourage group discussions and peer support to	Group discussion/Asking opinions to develop critical

	land reform programmes.	Dictation and explanation	meaning and impact of land reform programmes.	<b>3 hours</b>	ensure that slow learners can grasp the material by learning with their classmates.	thinking
<b>Changing dimension of agriculture, Green Revolution and Commercialisation</b>	It will examine the changes occurring in the land system due to social, technological, cultural, and economic factors.	Class lecture using chalk and board  Reading materials and PDF	Evaluate the changes in family systems and the impact of modernization, urbanization, and globalization on family structures.	<b>5 Classes</b> <b>5 hours</b>	Incorporate case studies and real-life examples of families in different regions to contextualize theoretical concepts	Encourage advanced learners to take part in class presentations on the topics.

**Signature:**

**Course: Major Course 05 (Rural Sociology in India)**

**Unit: IV & V**

**Topic: Rural Power Structure and Rural Development**

<b>Lesson Title</b>	<b>Course Objective</b>	<b>Method of teaching</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for slow learners</b>	<b>Plan for advanced learners</b>
<b>Rural Power Structure:Nature of rural leadership</b>	to provide students with a comprehensive understanding of the concept of power structure in the rural context.	Class lecture using chalk and board  Reading materials and PDF	The students will able to define and explainthe meaning and nature of rural leadership.	<b>1 class</b> <b>1 hour</b>	Easy to follow study material  Moderate delivery of topic in the tutorial class	Provide readings from sociological journals or advanced textbooks
<b>Panchayati Raj Institution</b>	The course will explore the structure and functions of panchayati raj institution.	Class lecture using chalk and board  Dictation and explanation	The students will able to define and explain the nature of 3 tier rural administrative system in India.	<b>6 Classes</b> <b>6 hours</b>	Personalised attention  Simplified Learning Materials	Engage advanced learners in deeper discussions of the evolution, functioning and change of statutory panchayati raj institution.

<b>Rural Development</b>	The course will focusing on major developmental programmes and recent changes in rural societies.	Class lecture using chalk and board  Dictation and explanation	Understand the different projects and programmes behind the change in village India.	<b>6 Classes</b>  <b>6 hours</b>	Use of real-life Examples to break down complex ideas and make the material more accessible.	Encourage students to conduct independent research on the topic.
--------------------------	---	--	--	--	--	--

**NORTH BENGAL ST XAVIER'S COLLEGE**

**Department of Sociology**

**Session 2024-2025**

**FYUGP SYSTEM**

**Semester III**

***Name of the Assistant Professor: Persis Mukhia***

***Lesson Type: Theory***

***Course: Major COURSE- 06 Urban Sociology***

<b>Unit:1</b>	<b>Topic: Understanding Urban Sociology</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Definition, Nature, Scope and Importance	Understanding the concept of Urban Sociology, it's nature and scope +importance	Class lecture using chalk and blackboard Dictation, Notes Study Materials References given	Familiarise the concept of Urban Sociology, nature and scope and the importance of sociology	2class/ 2hours	Interactive Discussion, Dictation Tutorials Class Test	Interactive Discussion Dictation Class Test
Basic concepts	Understand the basic concepts like urbanization, urbanism, rural urban dichotomy, rural urban continuum, conurbation, suburbanization , urban ecology	Class Lecture Dictation, Study Materials References given	Familiarise with the various concepts associated with urban sociology	3class/ 3hours	Discussion Short notes Interaction Class Test	Discussion Interaction Short notes



Urban Community Definition, Features	Understanding the concept of Urban community, features on urban community	Class Lecture Dictation, Study Materials References given	Familiarise with the concept on urban community and features associated with it.	2class/ 2hours	Discussion Short notes Interaction Class Test	Discussion Short notes Interaction Class Test
Urbanism as a way of life	Understand the concept urbanism and its way of life.	Class Lecture Dictation, Study Materials References given	Familiarise with the statement on urbanism as a way of life given by Louis Wirth	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 8 Classes	Wall Magazine	

*Signature of the Teacher:*

**Lesson Plan 2024-2025 Session**

**NORTH BENGAL ST XAVIER'S COLLEGE**

**Department of Sociology**

**Session 2024-2025**

**FYUGP SYSTEM**

**Semester III**

***Name of the Assistant Professor: Persis Mukhia***

*Lesson Type: Theory*

*Course: Major COURSE- 06 Urban Sociology*

<b>Unit:2</b>	<b>Topic: Perspectives in Urban Sociology</b>
---------------	---

<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Ecological	Understanding the concept of Urban ecology	Class lecture Dictation, Pdfs Study Materials References given	Familiarise the concept of Urban Ecology in society	1class/ 1hour	Discussion, Dictation Tutorials	Discussion Dictation
Network Society	Understand the concept of network society	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the concept on Network societies	2class/ 2hours	Discussion Short notes Interaction Class Test	Discussion Interaction Short notes
Classification of Towns and Cities	Understanding the concept of town and city and its classifications.	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the concept on towns and cities and its classifications.	2class/ 2hours	Discussion Short notes Interaction Class Test	Discussion Short notes Interaction Class Test
City as Culture	Understand the statement as city as culture	Class Lecture Dictation, Study Materials References given	Familiarise with the statement on city as culture	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction
Migration	Understand the concept of migration and the types	Class Lecture Dictation, Study Materials References given	Familiarise with the term migration and the types of migration like Push and Pull	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counsellin	Interactive Group

					g	Discussions
				= 7 Classes	Wall Magazine	

*Signature of the Teacher:*

**Lesson Plan 2024-2025 Session**

**NORTH BENGAL ST XAVIER'S COLLEGE**  
**Department of Sociology**  
**Session 2024-2025**

**FYUGP SYSTEM**

**Semester III**

*Name of the Assistant Professor:* **Persis Mukhia**

*Lesson Type:* Theory

*Course:* Major COURSE- 06 Urban Sociology

<b>Unit:3</b>	<b>Topic: Urbanization in India</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Urbanization, factors, trends	Understanding the concept of Urbanization, factors of urbanization and trends	Class lecture Dictation, Pdfs Study Materials References given	Familiarise the concept of Urbanization, factors leading to the growth of urbanization and the trends of urbanization.	1class/ 1hour	Discussion, Dictation Tutorials	Discussion Dictation

Urbanization during colonial period	Understand the role of urbanization during the British period	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the changing role of urbanization during the colonial period	1class/ 1hour	Discussion Assignment Interaction Class Test	Discussion Interaction Assignment
Urbanization during Post Independence Era	Understanding urbanization after the British period	Class Lecture Dictation, Pdfs Study Materials References given	Understand the role of urbanization in the Post-Independence period.	1class/ 1hour	Discussion Interaction	Discussion Interaction
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 3 Classes	Wall Magazine	

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

**Lesson Plan 2024-2025 Session**

**NORTH BENGAL ST XAVIER'S COLLEGE**  
**Department of Sociology**  
**Session 2024-2025**

**FYUGP SYSTEM**

**Semester III**

***Name of the Assistant Professor: Persis Mukhia***

*Lesson Type:* Theory

*Course:* Major COURSE- 06 Urban Sociology

<b>Unit:4</b>		<b>Topic: Urban Policies</b>				
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Urban Planning, concept, importance	Understanding the concept of Urban planning and its importance	Class lecture Dictation, Pdfs Study Materials References given	Familiarise the concept of Urban Planning and it's importance	1class/ 1hour	Discussion, Dictation Tutorials	Discussion Dictation
Urban Development Policies	Understand the policies related with urban planning	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the policies of urban development during the Post Independent Era	1class/ 1hour	Discussion Assignment Interaction	Discussion Interaction Assignment
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counselling	Interactive Group Discussions
				= 2 Classes		Wall Magazine

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

**Lesson Plan 2024-2025 Session****NORTH BENGAL ST XAVIER'S COLLEGE****Department of Sociology****Session 2024-2025****FYUGP SYSTEM****Semester III***Name of the Assistant Professor:* Persis Mukhia*Lesson Type:* Theory*Course:* Major COURSE- 06 Urban Sociology

<b>Unit:5</b>	<b>Topic: Urban Problems</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Housing problems, Slums, Slum Improvement Programs	Understanding the Urban problems, concept of slums, and slum improvement programs	Class lecture Dictation, Pdfs Study Materials References given	Familiarise the concept of slums, factors leading to housing problems and the Slum improvement programs.	2class/ 2hours	Discussion, Dictation Tutorials	Discussion Dictation
Transport, Crime, Urban Pollution, Environmental Concern	Understand the urban problems like Urban pollution, transport, crime and Environmental concern	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the urban problems like different kinds of pollutions, transport, violence and environmental pollutions	2class/ 2hour	Discussion Assignment Interaction Tutorials	Discussion Interaction Assignment

Urban Poverty, Poverty Alleviation Programmes.	Understand the urban poverty and the programs related to alleviate poverty	Class Lecture Dictation, Pdfs Study Materials References given	Familiarise with the term urban poverty and the alleviation programs	2class/ 2hour	Discussion Assignment Interaction Tutorials	Discussion Interaction Assignment
<b>Tutorial:</b>		Study materials given and Clearing of Doubts			Extra Class/Counsellin g	Interactive Group Discussions
				= 6 Classes	Wall Magazine	

*Signature of the Teacher:*

Lesson Plan 2024-2025 session

**NORTH BENGAL ST XAVIER'S COLLEGE**

**Department of Sociology**

**Session 2024-2025**

**FYUGP SYSTEM**

**Semester III**

*Name of the Assistant Professor:* Karma Diki Bhutia

*Lesson Type:* Theory

*Course:* Major 5 Sociology of Development

<b>Unit:1</b>	<b>Topic: Understanding development</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Concept, definition, characteristics of development	To understand the meanings and definitions of development.  To understand the characteristics of development Understand different perspective of Development.	Classroom lectures using chalk and board  YouTube video lectures  Readings through pdfs and references	Familiarise with the different dimensions of Development and the process of development.  To understand Development from various perspectives.	2class/ 2hour	Assignment and Discussions	Assignments



Economic Growth and Economic Development	<p>To understand the meaning of Economic Growth and economic development.</p> <p>To understand the differences of the meaning of Economic growth and economic development.</p>	<p>Lecture based learning YouTube video lectures</p> <p>Study materials through pdfs , References.</p>	<p>Understand the Economic growth and related concepts like GDP, GNP and PPP</p> <p>Understand the relation between Economic Growth and Economic Development</p>	3class/3 hour	Discussion, Interactive class and Assignment	Discussion Assignment
Human Development	To understand the concept of human development and its various indicators	<p>YouTube video Lectures</p> <p>study materials through pdfs references</p>	<p>Understand health, education, food and water as an indicator of Human Development.</p> <p>Understand the measuring parameter of Human Development- Human development Index and Poverty Alleviating index</p>	3classes/ 3 hours	Assignment and discussions	Assignment and discussions
Sustainable Development	<p>To Understand the meanings, objectives and dimensions of Sustainable Development</p> <p>The pillars of attaining sustainability</p>	<p>Lecture based and interactive learning</p> <p>YouTube video lectures</p> <p>study materials through pdfs references</p>	<p>The concept and meanings.</p> <p>The need of sustainable development.</p> <p>The Millennium development goals Sustainable development goals.</p>	2 hour/ 2class	<p>Assignments</p> <p>Classroom engagements</p> <p>Participative learning</p>	Assignments Discussions and Group learning

Ecological Notions of Development	To understand the ecological principles, into development practices that ensures sustainability and fosters environmental development.	Lecture based and interactive learning YouTube video lectures study materials through pdfs references	Students will be able to critically access environmental impacts caused by development projects	2 hour/ 2 classes	Assignments Classroom engagements Participative learning	Assignments Discussions and Group learning
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 10Classes/ 10 Hours			Extra Class	Group Discussion Presentation Poster presentation

*Signature of the Teacher:*

Lesson Plan 2023-2024 session

## FYUGP SYSTEM

Semester III

*Name of the Assistant Professor:* Karma Diki Bhutia

*Lesson Type:* Theory

*Course:* Major 5 Sociology of Development

<b>Unit:2</b>	<b>Topic: Social Development</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>

Meaning, Features, Determinants and barriers of social development	To Understand the meaning and idea of social development. To see the various indicators of social development in India	Classroom lecture learning and Interactive discussion YouTube video lectures. Study materials through pdfs References.	To understand the processes of Social development, its characteristic and barriers in India	2class/ 2hour	More discussions along with examples and Assignments. Interactive Sessions	Assignments Discussions
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 5Classes/ 5Hours			Extra Class	Group Discussion Wall Magazine

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

## FYUGP SYSTEM

## Semester III

***Name of the Assistant Professor: Karma Diki Bhutia***

*Lesson Type:* Theory

*Course:* Major 5 Sociology of Development

<b>Unit:2</b>	<b>Topic: Human Development</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>

<b>Concept, Definition, features and Indicators of Human Development</b>	To understand the concept of human development and its various indicators	Classroom lecture learning and Interactive discussion YouTube video lectures. Study materials through pdfs References.	Understand health, education, food and water as an indicator of Human Development.  Understand the measuring parameter of Human Development- Human development Index and Poverty Alleviating index	2class/ 2hour	More discussions along with examples and Assignments. Interactive Sessions	Assignments Discussions
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 5Classes/ 5Hours			Extra Class	Group Discussion Wall Magazine

*Signature of the Teacher:*  
Lesson Plan 2024-2025 session

## FYUGP SYSTEM

## Semester III

*Name of the Assistant Professor:* Karma Diki Bhutia

*Lesson Type:* Theory

*Course:* Major 5 Sociology of Development

<b>Unit:4</b>	<b>Topic: Development issues in India</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>

Planning and Development in Post –Independent Era	<p>To understand the evolution of economic planning in India</p> <p>To examine and analyse the success and challenges of the five year plans, liberalisation and mixed economy</p>	<p>Classroom lectures using chalk and board</p> <p>YouTube video lectures</p> <p>Readings through pdfs and references</p>	To be able to critically analyse India's planning strategies	2class/2hour	Assignment and Discussions	Assignments
Indian Vision of Development : Gandhi and Tagore	<p>To understand and analyse Gandhi and Tagore's views on development through their philosophy and ideologies</p>	<p>Lecture based learning</p> <p>YouTube video lectures</p> <p>Study materials through pdfs , References.</p>	To be able to critically assess Gandhi and Tagore's contributions to development thought in India.	3class/3 hour	Discussion, Interactive class and Assignment	Discussion Assignment

Signature of the Teacher:

## FYUGP SYSTEM

## Semester III

**Name of the Assistant Professor: Karma Diki Bhutia**

*Lesson Type:* Theory

*Course:* Major 5 Sociology of Development

<b>Unit:5</b>	<b>Topic: Development Induced Social Problems</b>
---------------	---

<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
Displacement : Concept, Impact, Displacement of Tribals	To understand the meaning and forms of displacement  To study the impact of displacement on the tribal society.	Classroom lectures using chalk and board  YouTube video lectures  Readings through pdfs and references	To be able to comprehend the concept and causes of displacement in different contexts  To be able to evaluate the effectiveness of the rehabilitation policies and legal frameworks	2class/ 2hour	Assignment and Discussions	Assignments
Regional Disparity: Concept, factors and Impact	To understand the concept of regional disparities  To examine the disparities in different areas	Lecture based learning YouTube video lectures  Study materials through pdfs , References.	To be able to understand and critically analyse regional disparity and its impact on economic and social development	3class/3 hour	Discussion, Interactive class and Assignment	Discussion Assignment
Social Exclusion	To understand the concept of social exclusion, its impact and dimensions in different societies	YouTube video Lectures study materials through pdfs references	To be able to identify the causes and consequences of exclusion for different social groups	3classes/ 3 hours	Assignment and discussions	Assignment and discussions

**FYUGP SYSTEM****Semester III***Name of the Assistant Professor: Karma Diki Bhutia**Lesson Type: Theory**Course: SEC-03 Community Development*

<b>Unit:1</b>	<b>Topic: Community Development</b>					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
<b>Definition, objectives and Elements of community development</b>	Understand the objectives of community development in social and economic progress of a community	Class lecture  Study Materials  References	To be able to understand the importance of community development in society	2classes/ 2hour	Discussions and short notes.	Short notes.
<b>Scope of community Development</b>	To understand the importance of community development	Class lecture  Study materials  References	Students will understand the role, impact and effectiveness of community development	2 Classes /2 hours	Interactions and presentation on the topic	Presentation on the topic
<b>Principles of community Development</b>	To understand the various principles of community development	Class Lecture  Study Materials  References	Students will understand the policies, programmes and critically analyze the role of Community development programmes	2 classes / 2 hours	Group Discussions and Interactions , Assignments	Discussions and Assignment
<b>Tutorial:</b> Study materials and Clearing		= 6 Classes/6 hours			Extra Class	Group Discussion

of Doubts			
-----------	--	--	--

## FYUGP SYSTEM

## Semester III

*Name of the Assistant Professor:* Karma Diki Bhutia

*Lesson Type:* Theory

*Course:* SEC-03 Community Development

<b>Unit:2</b>	<i>Topic:</i> Community Development Approach					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
<b>Gandhian Approach</b>	To explore Gandhi's ideas on self-reliant villages and community driven development	Class lecture  Study Materials  References	To be able to explain Gandhian principles of sarvodaya, swadeshi, and trusteeship in the context of social and economic development	2classes/ 2hour	Discussions and short notes.	Short notes.
<b>Participatory development Approach</b>	To study the participatory rural appraisal, focus group discussions and community-led planning techniques	Class lecture  Study materials  References	To be able to define and explain participatory approaches.	2 Classes /2 hours	Interactions and presentation on the topic	Presentation on the topic



<b>Community economic development approach</b>	Understand the concept of community economic development	Class Lecture Study Materials References	To be able to explain the CED principles and their role in sustainable development.	2 classes / 2 hours	Group Discussions and Interactions , Assignments	Discussions and Assignment
<b>Community Capacity building approach</b>	To explore capacity building strategies for sustainable development	Class Lecture Study Materials References	To be able to explain the relevance of capacity building approach to community development	2 classes / 2 hours	Group Discussions and Interactions , Assignments	Discussions and Assignment
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 8 Classes/8 hours			Extra Class	Group Discussion

## **FYUGP SYSTEM**

### **Semester III**

**Name of the Assistant Professor: Karma Diki Bhutia**

*Lesson Type:* Theory

*Course:* SEC-03 Community Development

<b>Unit:3</b>	<b>Topic:</b> Problems of Rural and Urban Community					
<b>Lesson Title</b>	<b>Course Objectives</b>	<b>Method of Teaching/ Materials</b>	<b>Expected Course Outcome</b>	<b>Lesson Duration</b>	<b>Plan for Slow Learners</b>	<b>Plan for Active Learners</b>
<b>Literacy: Causes and impact of low Literacy in rural</b>	To understand the concept of literacy and its importance  To identify the	Class lecture  Study Materials  References	To be able to understand the cause of low literacy and its impact on rural development	2classes/ 2hour	Discussions and short notes.	Short notes.

<b>community</b>	socio-economic, cultural , policy related factors contributing to low literacy rate					
<b>Urban Poverty: Causes and impact of urban poverty in India</b>	To understand the concept of urban poverty, and access the impact of urban poverty.	Class lecture  Study materials  References	To be able to evaluate the urban poverty and its underlying causes and impact on the society.	2 Classes /2 hours	Interactions and presentation on the topic	Presentation on the topic
<b>Tutorial:</b> Study materials given and Clearing of Doubts		= 4 Classes/4 hours			Extra Class	Group Discussion

*Signature of the Teacher:*

Signature: