

NORTH BENGAL ST. XAVIER'S COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
LESSON PLAN: 2024-2025
6TH SEMESTER HONS-CC13
PAPER TITLE - INDIA'S FOREIGN POLICY IN A GLOBALISED
WORLD
CBCS SYSTEM

Name of the Teacher: Rajyavishek Pradhan

Designation: Assistant Professor

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Journal Reading/Assignments

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit I: India's Foreign Policy: The Determinants and Ideological Roots	To explore the foundational principles of India's foreign policy (e.g., non-alignment, sovereignty, and strategic autonomy) and the role of ideology, including Nehruvian socialism and Gandhian principles, in shaping India's external engagements.	Students will have a clear understanding of the philosophical and ideological underpinnings of India's foreign policy with insight into the historical contexts that influenced India's early international engagements.

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit I: Evolution of India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power	To trace the phases of India's foreign policy, including the Cold War era, post-liberalization, and the contemporary period. Highlighting the key events and shifts in India's external behavior, from non-alignment to multialignment.	Students will be able to recognize the dynamic nature of India's foreign policy over decades with a nuanced perspective on how domestic developments and global transformations influenced policy shifts.

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/ Editorial Reading Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit II: India's Relations with the USA	To analyze the evolution of India's bilateral relations with the USA, from estrangement to strategic partnership.	Students will have a comprehensive understanding of the complexities of India's relations with The USA They will have an insight into how India and USA are maintaining a strategic relationship while facing challenges.

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/ Editorial Reading/ Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit II: India's Relations with the USSR/Russia	To analyze the evolution of India's bilateral relations with the USA, from estrangement to strategic partnership.To examine India's historical ties with the USSR and their transition to Russia, focusing on defense and energy cooperation.	Students will have a comprehensive understanding of the key areas of India's relations with Russia. They will have an insight into how India leverages the bilateral relationship for strategic benefits while maintaining autonomy.

Lesson Type: Theory

Duration: 3hrs

Mode of Teaching: Lecture/Chalk and board/ Journal and Editorial Reading/
Assignments/Group discussion.

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit III. India's Engagements with China	To explore the historical and contemporary dimensions of India-China relations, including conflict and cooperation To assess the implications of border disputes, trade relations, and strategic competition in Asia.	Students will have knowledge of the key challenges and opportunities in India-China relations. They will be aware of recent incursions and India's strategies to address the power dynamics in Asia.

Lesson Type: Theory

Duration: 5hrs

Mode of Teaching: Lecture/Chalk and board/ Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit IV: India in South Asia: Debating Regional Strategies.	To introduce students India's role in regional organizations like SAARC and BIMSTEC. To discuss India's relationships with neighboring countries and its strategies to address regional challenges.	Students will be familiar with a better understanding of India's regional diplomacy and strategy. There will be clarity on the debates surrounding India's leadership and policies in South Asia.

Lesson Type: Theory

Duration: 4hrs

Mode of Teaching: Lecture/Chalk and board/ Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit V: India's Negotiating Style and Strategies: Trade, Environment and Security Regimes.	To examine India's approach to multilateral negotiations, focusing on trade, climate change, and security frameworks. To assess India's tactics, including coalition-building and strategic diplomacy, in global forums like WTO and COP.	Students will have an insight into India's negotiation strategies and their effectiveness on global platforms. They will understand India's contributions to shaping global governance.

Lesson Type: Theory

Duration: 3hrs

Mode of Teaching: Lecture/Chalk and board/ Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: India's Foreign Policy in a Globalised World Unit VI: India in the Contemporary Multipolar World.	To analyze India's position and strategy in a multipolar world marked by shifting power centers. To discuss India's relations with emerging powers like Brazil, South Africa, and ASEAN countries and to evaluate India's initiatives to strengthen its global standing, such as G20 leadership and QUAD participation.	Students will be familiar with India's role in current multipolar world with a nuanced view of India's adaptability and influence in the changing global order. They will recognize India's efforts to balance its regional and global aspirations.

Plan for Slow Learners:

1. Interactive discussions in the class.
2. Lucid reading suggestions.
3. Explanation giving relevant examples, interactions and discussions.
4. Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.
5. Remedial classes.

Plan for Active Learners:

1. References and engaging classroom discussions.
2. Journal Reading
3. Magazine Reading
4. Article Review
5. Book references and readings.
6. Assignments.
7. Group discussions.

NORTH BENGAL ST. XAVIER'S COLLEGE
DEPARTMENT OF POLITICAL SCIENCE
6TH SEMESTER HONS (CC14)

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lectures, Discussion.

Topic	Objective	Expected Course Outcome
Paper Name: Political Ideologies (CC14) Unit 1: Meaning and Characteristics of Liberalism	Discuss the origin and growth of liberalism as a political ideology, meaning and important characteristics.	Students will acquire knowledge about liberalism and its importance.

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture Method, Students' Presentation.

Topic	Objectives	Expected Course Outcome
Paper Name: Political Ideologies (CC14) Unit 1: Development of Liberalism: Negative and Positive.	Discuss the development of liberalism with special focus on negative and positive liberalism.	Student will understand the growth of Liberalism, its evolution and the transition it underwent in the course of its development.

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Group Discussion, Explanations using Blackboard and Chalk

Topic	Objectives	Expected Course Outcome
Paper Name: Political Ideologies (CC14) Unit 2: Democracy: Classical Theory of Democracy.	Discuss the origin and growth of Democracy, with special focus on classical theories of democracy.	Students will have knowledge about classical theories of democracy and will also be able to point out the differences between classical and modern democracy.

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lectures, Assignment

Topic	Objective	Expected Course Outcome
Paper Name: Political Ideologies (CC14) Unit 2: Democracy Elite Theory of Democracy.	Discuss the Elite theory of Democracy with Special reference to Pareto, Mosca and Michels.	Students will understand the elite theory of democracy and will be able to relate the present day democracy with the same.

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using Chalk and Black Board, Students' presentation

Topic	Objective	Expected Course Outcome
Paper Name: Political Ideologies (CC14) Unit 2: Democracy Group Theory of Democracy	Discuss the group theory of Democracy with special reference to Polyarchy of Robert Dahl.	Students will have better knowledge about the group theory of democracy and its Various aspects.

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lectures, Group Discussion, Assignment

Topic	Objective	Expected Course Outcome
Paper Name: Political Ideologies (CC14) Unit 3. Marxism- Historical Materialism, Dialectical Materialism.	Discuss Marxism with special focus on its two founding principles; Historical Materialism and Dialectical Materialism.	Students will understand Marxism and its worldview and interpretation of historical development.

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using board and chalk, Assignment

Topic	Objectives	Expected Course Outcome
Paper Name: Political Ideology (CC14) Unit 4: Fascism	Discuss the fundamentalist Ideology of Fascism, its origin, variants, nature and impact on world politics.	Identify and explain the historical context and rise of fascist movements in Europe

Plan for slow learners

- **Lucid reading materials and references**
- **Remedial classes**
- **Doubt clearing sessions**
- **Discussions explanations using relevant examples.**

Plan for active learners

- **Students' Presentation**
- **Group discussions**
- **Flip classroom**
- **Peer learning.**

NORTH BENGAL ST. XAVIER'S COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN 2023-2024

CBCS SYSTEM

Name of the Assistant Professor : Ankita Chhetri

Semester : 6TH

Lesson Type : Theory

Course : DSE 603B- Development Process And Social Movements in Contemporary India

UNIT - I		Topic – Development Process since Independence		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
State and Planning	To understand the role of the state in planning in India since independence.	Class lecture using chalk and board. Group discussions. Assignments.	Students will be able to explain the evolution of state planning in India. - Identify the key actors and institutions involved in planning. - Evaluate the strengths and weaknesses of different planning models. - Analyze the impact of planning on economic development, social justice, and environmental sustainability. - Gain a deeper understanding of the complexities of development planning in a developing country context.	5 hours
Liberalization and Reforms	Provide an overview of the historical context of liberalization and reforms in India. To understand the impact of liberalization and reforms on India's economy and society. Facilitate a critical analysis of the various perspectives on liberalization and reforms.	Class lecture using chalk and board. Group discussion	Students will be able to explain the rationale behind India's economic reforms. - Identify the key features of India's liberalization policies. - Analyze the impact of liberalization and reforms on different sectors of the Indian economy, such as	4 hours

			<p>agriculture, industry, and services.</p> <ul style="list-style-type: none">- Evaluate the social and political consequences of liberalization and reforms, including their impact on inequality, poverty, and governance.	
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Name of the Assistant Professor : Ankita Chhetri

Semester : 6TH

Lesson Type : Theory

Course : SEC- Development Process And Social Movements in Contemporary India

UNIT - II		Topic – Industrial Development Strategy and its Impact on the Social Structure		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Mixed Economy	To understand the concept of a mixed economy and its application in the context of India. Provide an overview of the theoretical foundations of mixed economies, highlighting the roles of both the public and private sectors.	Class lecture using chalk and board. Group discussion	Students will be able to define a mixed economy and distinguish it from other economic systems. - Explain the rationale for adopting mixed economy model in India. - Identify the key sectors and industries where the public and private sectors operate in the Indian economy. - Evaluate the performance of the mixed economy in India, considering factors such as economic growth, social equity, and environmental sustainability.	5 hours
Privatization	To understand the concept of privatisation and its role in India's economic development.	Class lecture using chalk and board. Group discussion. Assignments.	Students will be able to define privatization and differentiate between various forms of privatization. - Explain the rationale behind the adoption of privatisation policies in India, linking it to broader themes of liberalisation and economic reforms. - Identify the key sectors and industries that have been impacted by privatisation in India.	4 hours

Impact on organized and unorganized labour	<p>To understand the impact of India's development process on both organised and unorganised labour.</p> <p>To analyse the challenges and opportunities faced by organised and unorganised labour in the context of liberalisation and reforms.</p>	<p>Class lecture using chalk and board.</p> <p>Group discussion</p>	<p>Students will be able to describe the historical evolution of organised and unorganised labour in India and explain how development policies have shaped their trajectories.</p> <p>- Analyse the impact of economic liberalisation, privatisation, and globalisation on organised and unorganised labour, exploring both the challenges and opportunities presented by these processes.</p>	3 hours
Emergence of the new middle class	<p>To understand the factors contributing to the emergence of the new middle class in India.</p> <p>To analyse the social, economic, and political implications of the rise of the new middle class.</p>	<p>Class lecture using chalk and board.</p> <p>Group discussion.</p> <p>Assignments.</p>	<p>Students will be able to define the "new middle class" in the Indian context and outline its key characteristics.</p> <p>- Explain the historical factors and economic policies that have contributed to the emergence of the new middle class in India.</p>	

Name of the Assistant Professor : Ankita Chhetri

Semester : 6TH

Lesson Type : Theory

Course : SEC- Development Process And Social Movements in Contemporary India

UNIT - III		Topic – Agrarian Development Strategy and its Impact on the Social Structure		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Land Reforms	To understand the historical context and objectives of land reforms in India. To analyse the key features and implementation of different land reform policies in India.	Class lecture using chalk and board. Group discussion	Students will be able to outline the historical background and objectives of land reforms in post-independence India. - Describe the key features and implementation of major land reform policies in India.	4 hours
Green Revolution	To understand the historical context and origins of the Green Revolution in India. To understand the historical context and origins of the Green Revolution in India.	Class lecture using chalk and board. Group discussion Assignments.	Students will be able to outline the historical background and factors leading to the Green Revolution in India. - Describe the key technological advancements and policy changes associated with the Green Revolution.	3 hours
Agrarian Crisis since the 1990s and it's impact on farmers	To understand the multifaceted nature of the agrarian crisis in India since the 1990s. To examine the impact of the crisis on farmers' livelihoods, well-being, and social structures.	Class lecture using chalk and board. Group discussion	Students will be able to identify and analyse the key factors contributing to the agrarian crisis in India since the 1990s -Assess the impact of the crisis on farmers' livelihoods, well-being, and rural communities.	4 hours

Name of the Assistant Professor : Ankita Chhetri

Semester : 6TH

Lesson Type : Theory

Course : SEC- Development Process And Social Movements in Contemporary India

UNIT - IV		Topic – Social Movements		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Tribal Movements	To understand the historical context of tribal societies in India, their unique cultural practices, and their relationship with the state. To explore the various factors contributing to the emergence of tribal movements in different parts of India.	Class lecture using chalk and board. Group discussion	Students will be able to demonstrate an understanding of the historical context of tribal societies in India and their relationship with the state. Identify and analyse the key factors contributing to the emergence of tribal movements in different parts of India.	2 hours
Peasant Movements	To understand the historical context of peasant societies in India, their struggles, and their role in shaping agrarian relations. To examine the factors leading to the emergence of peasant movements in different regions and historical periods.	Class lecture using chalk and board. Group discussion	Students will be able to demonstrate an understanding of the historical context of peasant societies and their struggles in India Identify and analyse the factors contributing to the emergence of peasant movements in different parts of India	3 hours
Dalit Movements	To understand the historical context of caste system in India and the emergence of Dalit consciousness. To explore the factors contributing to the rise of Dalit movements across different regions and periods.	Class lecture using chalk and board. Group discussion Assignments.	Students will be able to demonstrate an understanding of the historical context of the caste system in India and the emergence of Dalit consciousness. Identify and analyse the key factors contributing to the rise of Dalit movements across different regions and periods in India.	3 hours
Women's Movements	To understand the historical and socio-cultural context of women's lives in India, examining the interplay of gender, patriarchy, and social norms To examine the diverse range of	Class lecture using chalk and board. Group discussion	Students will be able to demonstrate an understanding of the historical context of women's movements in India, including the influence of colonialism, social reforms, and constitutional	3 hours

	women's movements in India, focusing on their key demands, strategies, and impact on social, political, and economic spheres..		provisions. Identify and analyse the diverse range of women's movements in India, examining their key demands, strategies, and impact.	
Maoist Challenge	To understand the historical roots of the Maoist movement in India, tracing its origins to the Naxalbari uprising and its ideological foundations in Mao Zedong's thought. To analyse the socio-economic and political factors that have contributed to the persistence and spread of the Maoist insurgency in India.	Class lecture using chalk and board. Group discussion	Students will be able to demonstrate an understanding of the historical roots of the Maoist movement in India, including the Naxalbari uprising and its ideological foundations. Analyse the socio-economic and political factors that have contributed to the persistence and spread of the Maoist insurgency.	3 hours
Civil Rights Movements	To understand the historical context of civil rights movements in India, examining the legacy of colonialism, the Constitution, and the emergence of diverse social groups demanding equal rights and opportunities. To analyse the key features, demands, and strategies employed by different civil rights movements in India.	Class lecture using chalk and board. Group discussion	Students will be able to demonstrate an understanding of the historical context of civil rights movements in India, including the legacy of colonialism and the constitutional framework for equality. Identify and analyse the key features, demands, and strategies of different civil rights movements in India, drawing comparisons and highlighting their diversity.	3 hours

Plan for Slow Learners :

Interactive discussions in the class.

Lucid reading suggestions.

Explanation giving relevant examples, interactions and discussions.

Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.

Remedial classes.

Plan for Active Learners :

References and engaging classroom discussions.

Book references and readings.

Assignments.

Group discussions.

