

NORTH BENGAL ST. XAVIER'S COLLEGE

LESSON PLAN:2024-25

DEPT. OF POLITICAL SCIENCE

5th SEM. HONS CC11

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture, Explanations using PPT, Assignment.

Topic	Objectives	Expected Course Outcome
Paper Name: Introduction to Global politics Unit 1: Sovereignty, State system	Explain the evolution of the state system including the treaty of Westphalia. Analyse the key characteristics of the state system including sovereignty, territoriality and recognition.	Understand the concept and significance of the state system in global politics. Analyse the challenges to the state system in the contemporary era and evaluate the implications of these challenges for global politics.

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture, Assignment.

Topic	Objectives	Expected Course Outcome
Paper Name: Introduction to Global politics Unit 2: World Economy and Financial Organisations.	Introduce students to the concept of world economy and its functioning. Discuss the role of major financial organisations such as World Bank, WTO, IMF in the regulation of world economy.	Students will be familiar with the concept of Global economy and its major institutions.
Ideological underpinnings	Define and explain key political ideologies and understand their influence on international relations, global governance and state behaviour.	Develop a comprehensive understanding of political ideologies and their relevance in global politics. Engage in informed debates on how ideologies inform international conflicts, cooperation and global order.
Identity and Culture	Define identity and culture in the context of global politics and explain how they shape both domestic and global political dynamics. Understand the impact of globalization on the evolution of cultural identities.	Develop a deeper understanding of identity and culture in the context of political power and global politics. Demonstrate the ability to analyse case studies where identity and culture play a significant role. Apply theoretical frameworks to understand the impact of culture and identity on international conflict resolution and cooperation.

Transnational economic Actors	<p>Define transnational economic actors and explain their role in global politics and economy.</p> <p>Assess the ethical and political challenges posed by the influence of transnational economic actors in global governance.</p>	<p>Gain an understanding of the roles played transnational actors in shaping global economic policies and practices.</p> <p>Develop the ability to analyse case studies where transnational economic actors have shaped or altered global events.</p>
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Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture, Assignment.

Topic	Objectives	Expected Course Outcome
Paper Name: Introduction to Global Politics Unit 3: Global Inequalities	Define and identify different types of global inequalities and understand their causes and consequences. Explore policy solutions and global movements aimed at reducing global inequalities including the Sustainable Development Goals.	Students will be familiar with the major organs of the UN and the role it plays in the world affairs. Understand the nature of global inequalities and analyse their root causes. Assess the impact of global inequalities on international relations ,peace, security and development.
Violence	Define different forms of violence in the context of global politics. Analyse the impact of violence on international relations, including human right abuses and international law.	Recognize the different forms of violence and how they manifest in international relations. Evaluate the ethical and political challenges associated with the use of force and violence in global politics.
Conflict	Define conflict in the context of global politics and differentiate between various types of conflicts. Evaluate the role of global institutions and actors in managing or exacerbating conflict.	Identify the key drivers of conflict at both the state and international levels. Evaluate conflict resolution mechanism and how they can be applied to prevent or end conflicts.

<p>Terrorism UNO and its major organs.</p>	<p>Define terrorism and its significance in global politics. Examine the causes of terrorism and analyse its impact on international security, human rights and state sovereignty.</p>	<p>Understand the multifaceted nature of terrorism and the challenges in defining it. Analyse the role of state and non state actors in terrorism and how they effect global politics. Develop a critical understanding of the effectiveness of various counterterrorism policies and how they shape global security and diplomacy.</p>
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Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture, Assignment.

Topic	Objectives	Expected Course Outcome
Paper Name: Introduction to Global Politics Unit 4: Global Civil Society	Define global civil society and explain its role in global politics. Examine the key actors that constitute global civil society. Evaluate the challenges and contributions of global civil society in addressing global issues such as human rights, environmental protection and conflict resolution.	Understand the concept and functions of global civil society. Critically assess the effectiveness and limitations of global civil society organisations in influencing policy and global governance. Explore future trends in global civil society, including challenges posed by globalization, state sovereignty and the digital era.
Global Environment	Understand the concept of global environment and its significance in global politics. Analyse the main environmental issues facing the world today and examine the role of international organisations and global governance in addressing them.	Understand the interconnectedness of environmental issues and their implications for global security, economy and society. Critically assess the international environmental agreements and the challenges of achieving meaningful action on global environmental issues.

Plan for slow learners

- Lucid reading materials and references
- Remedial classes
- Doubt clearing sessions
- Discussions explanations using relevant examples.

Plan for active learners

- Students' Presentation
- Group discussions
- Flip classroom
- Peer learning.

NORTH BENGAL ST. XAVIER'S COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN 2024-2025

CBCS SYSTEM

Name of the Assistant Professor : Ankita Chhetri

Semester : 5TH

Lesson Type : Theory

Course : CC12- Indian Political Thought.

UNIT - I		Topic- Ancient Indian Political Thought		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Main Features	<ul style="list-style-type: none"> - To introduce the key concepts and scope of ancient Indian political thought. - To provide an overview of the historical and philosophical context of political ideas in ancient India. 	<ul style="list-style-type: none"> - Lecture on the historical background of political thought in ancient India, with reference to major texts such as the <i>Vedas</i>, <i>Upanishads</i>, <i>Manusmriti</i>, <i>Mahabharata</i>, <i>Arthashastra</i>, and <i>Dharmashastra</i>. 	<ul style="list-style-type: none"> - Students will develop an understanding of the historical and philosophical foundations of political thought in ancient India. 	2 hours
Contributions of Kautilya	<ul style="list-style-type: none"> - To introduce Kautilya (Chanakya) and his background. - To provide an overview of his contributions to political thought and philosophy in ancient India. - To introduce the <i>Arthashastra</i>, Kautilya's most important work on statecraft, politics, and governance. - To explore its structure and core themes. 	<ul style="list-style-type: none"> Lecture on Kautilya's life, historical context, and significance as a political thinker and strategist. Lecture on Kautilya's life, historical context, and significance as a political thinker and strategist. - Assignments. 	<ul style="list-style-type: none"> - Students will understand the historical background of Kautilya and his role in Indian political history. - Students will understand Kautilya's conception of the state, including its components and the importance of centralized power. 	3 hours

Name of the Assistant Professor : Ankita Chhetri
Semester : 5th
Lesson Type : Theory
Course : CC12- Indian Political Thought.

UNIT - II		Topic- Medieval Indian Political Thought		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Main Features	<ul style="list-style-type: none"> - To provide an overview of medieval Indian political thought. - To introduce the major political thinkers of medieval India, including <i>Ibn Khaldun</i>, <i>Ziauddin Barani</i>, and <i>Shams Siraj Afif</i>. - To provide an understanding of their contributions to political philosophy. - To examine the influence of Islamic political thought on medieval Indian governance. - To understand how Islamic rulers shaped political structures in India. 	<ul style="list-style-type: none"> - Lecture on the historical background of medieval Indian political thought, including the influence of Islamic rule and the interaction between Islamic and Hindu political ideas. 	<ul style="list-style-type: none"> - Students will understand the context of medieval Indian political thought and its evolution. - Students will be familiar with key thinkers in medieval Indian political thought and their contributions to political theory. - Students will understand the impact of Islamic governance and political theories on medieval Indian statecraft. 	3 hours

Name of the Assistant Professor : Ankita Chhetri
Semester : 5th
Lesson Type : Theory
Course : CC12- Indian Political Thought.

UNIT – III		Topic- Indian Awakening and Birth of Modernity		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Raja Rammohan Roy	<ul style="list-style-type: none"> - To introduce the concept of Indian Awakening and its significance in the 19th century. - To discuss how Raja Ram Mohan Roy contributed to the birth of modernity in India. - To explain the social reforms initiated by Raja Ram Mohan Roy, particularly in education, women's rights, and religious practices. - To discuss the impact of these reforms on modern Indian society. 	<ul style="list-style-type: none"> - Lecture on the historical context of Indian Awakening, discussing colonial rule, social reforms, and the birth of modern Indian thought. - Lecture on the major social reforms introduced by Raja Ram Mohan Roy, including the abolition of Sati, the promotion of women's education, and his efforts for social equality. 	<ul style="list-style-type: none"> - Students will understand the importance of Indian Awakening and the factors that contributed to the emergence of modern ideas in India. - Students will understand the scope and impact of the social reforms brought about by Raja Ram Mohan Roy in the context of Indian society. - Students will recognize Raja Ram Mohan Roy as a key figure in the formation of modern Indian identity and the reformist movements in India. 	4 hours
Syed Ahmed Khan	<ul style="list-style-type: none"> - To explain the role of Syed Ahmed Khan in the birth of modernity in India. - To explain Syed Ahmed Khan's views on religion, particularly his approach to Islam and Hinduism in the context of British colonialism. - To discuss his call for religious reform and his modernist interpretation of Islamic teachings. 	<ul style="list-style-type: none"> Class lecture using chalk and board. Group discussion. - Assignments. 	<ul style="list-style-type: none"> - Students will understand Syed Ahmed Khan's modernist approach to religion and his efforts to reconcile traditional beliefs with scientific and rational ideas. 	3 hours

Name of the Assistant Professor : Ankita Chhetri
Semester : 5th
Lesson Type : Theory
Course : CC12- Indian Political Thought.

UNIT : IV		Topic – Ideas of Nationalism		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Bankimchandra Chattopadhyay	<ul style="list-style-type: none"> - To introduce the concept of nationalism in the Indian context. - To discuss Bankimchandra Chattopadhyay's concept of nationalism as expressed in his writings. - To explore his vision of a united Indian nation and his ideas on cultural and spiritual revival. - To explore the role of religion in Bankimchandra's ideas of nationalism. 	<ul style="list-style-type: none"> - Lecture on the historical and political background of Indian nationalism, focusing on colonial rule and early nationalist movements. - Lecture on Bankimchandra's vision of nationalism, focusing on his literary works like <i>Anandamath</i> and the concept of <i>Vande Mataram</i>. - Discussion on how Bankimchandra linked nationalism with spiritual and cultural unity. 	<ul style="list-style-type: none"> - Students will understand Bankimchandra's vision of nationalism, rooted in cultural and spiritual revival, and its relevance in the Indian context. 	3 hours
Bal Gangadhar Tilak	<ul style="list-style-type: none"> - To explain Lokmanya Tilak's ideas on nationalism, self-rule, and the role of the masses in the independence struggle. - To discuss his idea of "Swaraj" and his definition of true national independence. - To analyze Tilak's use of religious symbols and cultural practices to foster national unity. - To discuss his views on Hinduism and its 	<ul style="list-style-type: none"> - Lecture on Tilak's concept of Swaraj (self-rule), his thoughts on self-reliance, and his approach to empowering the masses. - Discussion of key quotes and writings by Tilak, focusing on his definition of nationalism. - Lecture on Tilak's use of religious festivals like Ganesh Utsav to unite the masses and promote nationalism. - Analysis of his 	<ul style="list-style-type: none"> - Students will understand how Tilak used religion as a tool for nationalism and the mobilization of the masses. 	3 hours

	connection to Indian nationalism.	writings on religion and its role in the nationalist movement.		
Rabindranath Tagore	<ul style="list-style-type: none"> - To discuss Tagore's critique of nationalism as a force for unity. - To explain his concept of universalism versus narrow nationalism. - To analyze Tagore's critique of European nationalism and its imperialist tendencies. - To discuss how he viewed the European model of nationalism and its incompatibility with Indian culture. 	<ul style="list-style-type: none"> - Lecture on Tagore's analysis of European nationalism and imperialism, focusing on his rejection of colonial nationalism. - Lecture on Tagore's philosophical views on internationalism, stressing his belief in global harmony and cultural exchange. - Assignments. 	<ul style="list-style-type: none"> - Students will be able to critically engage with Tagore's perspective on European nationalism and its imperialistic agenda. - Students will understand Tagore's commitment to the idea of a global, interconnected world that transcends national boundaries. 	3 hours

Name of the Assistant Professor : Ankita Chhetri

Semester : 5th

Lesson Type : Theory

Course : CC12- Indian Political Thought.

UNIT - V		Topic- Mohandas Karamchand Gandhi		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Ideas on State and Trusteeship	<ul style="list-style-type: none">- To introduce Mahatma Gandhi's overall philosophical approach to life, politics, and society.- To explain Gandhi's critique of the modern state and its role in society.- To explore Gandhi's belief that the state, as it existed, was coercive and oppressive.- To explain Gandhi's vision of an ideal state based on moral and ethical principles rather than coercion.- To introduce Gandhi's concept of trusteeship as an alternative to capitalism and state ownership.	<ul style="list-style-type: none">- Lecture on Gandhi's views on the modern state, particularly his criticisms of centralized authority, militarism, and the state's focus on power.- Lecture on Gandhi's life, his influences, and his core principles such as non-violence (ahimsa), truth (satya), and simplicity.- Lecture on Gandhi's vision of decentralized governance, where the focus is panchayati raj and the autonomy of villages.- Lecture on Gandhi's theory of trusteeship.	<ul style="list-style-type: none">- Students will understand Gandhi's idea of a moral state that prioritizes the well-being of the people over power and authority.- Students will understand the concept of trusteeship and how it challenges traditional ideas of private ownership and wealth distribution.	3 hours

Name of the Assistant Professor : Ankita Chhetri
Semester : 5th
Lesson Type : Theory
Course : CC12- Indian Political Thought.

UNIT - VI		Topic- Alternative Trends in Political Ideas		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
B.R Ambedkar on social justice	<ul style="list-style-type: none"> - To introduce the life and contributions of B.R. Ambedkar. - To explain Ambedkar's concept of social justice, focusing on equality, freedom, and fraternity. - To explore how he advocated for social reforms to uplift marginalized communities. 	<ul style="list-style-type: none"> -Lecture on Ambedkar's vision of social justice, his critique of caste and untouchability, and his emphasis on equality. - Class discussion on Ambedkar's ideas on caste-based discrimination and social inequality. 	<ul style="list-style-type: none"> - Students will understand Ambedkar's concept of social justice and how it was foundational in his political thought. - Students will gain insight into the socio-political context of caste-based discrimination and Ambedkar's efforts to eradicate it. 	3 hours
M.N Roy: Radical Humanism	<ul style="list-style-type: none"> - To introduce the life and background of M.N. Roy. - To understand Roy's contributions to Indian political thought and radical humanism. - To explain Roy's critique of both traditional and contemporary ideologies (e.g., Marxism, nationalism, and colonialism). - To examine Roy's vision for a new society based on radical humanism, focusing on human dignity and social justice. 	<ul style="list-style-type: none"> - Lecture on Roy's definition of radical humanism, its foundation, and how it differs from other ideologies. - Lecture on Roy's criticism of Marxist revolutionary methods, his rejection of violence, and his analysis of nationalism. - Lecture on the principles of a new society based on equality, freedom, and the promotion of human dignity as envisioned by Roy. 	<ul style="list-style-type: none"> - Students will develop a clear understanding of radical humanism as a distinct political philosophy and how it responds to issues like oppression, freedom, and human dignity. - Students will grasp Roy's vision for a just society where human dignity is preserved, and social structures are based on equality and justice. 	3 hours
Narendra Deva: Contributions to Socialism	<ul style="list-style-type: none"> - To introduce the life and background of Narendra Deva. - To understand 	<ul style="list-style-type: none"> - Lecture on Narendra Deva's views on socialism, focusing on his 	<ul style="list-style-type: none"> - Students will understand the core tenets of Narendra Deva's 	2 hours

	his role in Indian politics and his contributions to the socialist movement in India. - To explore the foundations of Narendra Deva's socialist thought. - To understand his emphasis on democratic socialism, secularism, and social justice.	democratic socialist ideals and his critique of both capitalism and Marxism. - Class discussion on the key aspects of his socialist ideology. - Assignments.	socialist ideology and his influence on Indian political thought.	
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Plan for Slow Learners :

Interactive discussions in the class.

Lucid reading suggestions.

Explanation giving relevant examples, interactions and discussions.

Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.

Remedial classes.

Plan for Active Learners :

References and engaging classroom discussions.

Book references and readings.

Assignments.

Group discussions.

NORTH BENGAL ST. XAVIER'S COLLEGE
LESSON PLAN:2024-25
DEPT. OF POLITICAL SCIENCE
Semester: 5TH
Paper: DSE1
Paper Title: PARTY SYSTEM IN INDIA

Name of the Teacher: Saikat Roy
Designation: Assistant Professor
Semester: 5th Semester Honours
Lesson Type: Theory
Duration: 1 Hour
Method of Teaching: Lecture & discussion, and Interactive session

Unit 1: Political Party

Topic	Objective	Expected Course outcome
Meaning and Kinds of Political Parties	Introduce students to political party and its various types.	Students will be aware about different types of political parties.

Name of the Teacher: Saikat Roy
Designation: Assistant Professor
Semester: 5th Semester Honours
Lesson Type: Theory
Duration: 1 Hour
Method of Teaching: Lecture & discussion, and Interactive session

Unit 1: Political Party

Topic	Objective	Expected Course outcome
Features and Characteristics of Indian Party System	To let the students understand about the various features of Indian Party system.	Students will be able to know the major features of Indian party system.

Name of the Teacher: Saikat Roy

Designation: Assistant Professor

Semester: 5th Semester Honours

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Unit 1:

Topic	Objective	Expected Course outcome
Emerging Trends in Indian Party System	To let the students understand the major trends in Indian party system.	Students will be able to understand various emerging issues in Indian party system.

Name of the Teacher: Saikat Roy

Designation: Assistant Professor

Semester: 5th Semester Honours

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Unit 2: National Political Parties

Topic	Objective	Expected Course outcome
INC	To let the students understand the ideology, policies and mass support of Indian National Congress.	Students will be able to understand formation and working of INC as a national level political party.

Name of the Teacher: Saikat Roy

Designation: Assistant Professor

Semester: 5th Semester Honours

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Unit 2: National Political Parties

Topic	Objective	Expected Course outcome
BJP	To let the students understand the ideology, policies and mass support of Bharatiya Janata Party.	Students will be able to understand formation and working of BJP as a national level political party. .

Name of the Teacher: Saikat Roy

Designation: Assistant Professor

Semester: 5th Semester Honours

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Unit 3: Some Major Political Parties

Topic	Objective	Expected Course outcome
CPI(M)	To let the students understand the ideology, policies and mass support of CPI(M)	Students will be able to understand formation and working of CPI (M) as major political party.

Name of the Teacher: Saikat Roy

Designation: Assistant Professor

Semester: 5th Semester Honours

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Unit 3: Some Major Political Parties

Topic	Objective	Expected Course outcome
BSP	To let the students understand the ideology, policies and mass support of BSP	Students will be able to understand the formation and working of BSP as a major political party.

Name of the Teacher: Saikat Roy

Designation: Assistant Professor

Semester: 5th Semester Honours

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Unit 4: Regional Parties

Topic	Objective	Expected Course outcome
Emergence of regional political Parties	To let the students understand the various reasons behind the emergence of regional parties.	Students will be able to understand the working of regional political parties.

Name of the Teacher: Saikat Roy

Designation: Assistant Professor

Semester: 5th Semester Honours

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Unit 4: Regional Political Parties

Topic	Objective	Expected Course outcome
Impact of regional political parties and Coalition governments.	To let the students understand the formation of coalition government in india.	Students will be able to understand the role of regional political parties in formation and working of coalition governments.

Plan for Slow Learners:

- a) Interactive discussions in the class.
- b) Lucid reading suggestions.
- c) Explanation giving relevant examples, interactions and discussions.
- d) Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.
- e) Remedial classes.

Plan for Active Learners:

- a. References and engaging classroom discussions.
- b. Book references and readings.
- c. Assignments.
- d. Group discussions.

NORTH BENGAL ST. XAVIER'S COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

Lesson Plan: 2023-2024

5TH SEMESTER DSE 2

PAPER TITLE - INTERNATIONAL ORGANIZATIONS

CBCS SYSTEM

Name of the Teacher: Rajyavishek Pradhan

Designation: Assistant Professor

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/ Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: International Organizations Unit 1: (i) Emergence of UNO (ii) An Evaluation of UN Charter	Introduce students to the concept of International Organizations and the origin of the UN and the UN Charter	Students will have a basic understanding of the concept of International Organization, the historical evolution of the UN and the various landmarks in the UN Charter Formation.

Lesson Type: Theory

Duration: 6hrs

Mode of Teaching: Lecture/Chalk and board/Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: International Organizations Unit 1: (iii) UNO and Its Organs: ECOSOC, UNESCO, WHO (iv) General Assembly (v) United Nation Development Programme (UNDP)	Discuss, explain and analyse the Organs and Specialized Agencies of the UN.	Students will have a clear understanding of the organs of the UN, the importance, composition, functions of General Assembly, ECOSOC, UNESCO, WHO, UNDP.

Lesson Type: Theory

Duration: 3hrs

Mode of Teaching: Lecture/Chalk and board/Assignments Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: International Organizations UNIT II: (i) Security Council of UNO Composition and Functions (ii) Role of Security Council in maintaining World Peace	To study in detail the evolving role and importance of UNSC.	Students will have a detailed understanding of the UNSC, Permanent membership system, India's bid for Permanent Seat in UNSC and Veto Power.

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture/Chalk and board/Assignments Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: International Organizations Unit II: (iii) India's Contribution in maintaining World Peace	To introduce students to the domain of UNPKO and India's contribution.	Students will have an understanding of India's role in peacekeeping and maintain world peace.

Lesson Type: Theory

Duration: 4hrs

Mode of Teaching: Lecture/Chalk and board/Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: International Organizations Unit III: (i) International Court of Justice Composition and Functions (ii) IMF: Composition and Functions (iii) European Union	Discuss, explain and analyse the Organs and Specialized Agencies of the UN and EU as a regional organization.	Students will have a holistic understanding of ICJ, its roles, Jurisdictions and composition. They will understand the importance of IMF in Global politics and the evolution and functions of EU.

Lesson Type: Theory

Duration: 4hrs

Mode of Teaching: Lecture/Chalk and board/Assignments/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: International Organizations Unit IV: (i) SAARC: Composition and Functions (ii) ASEAN: Composition and Function (iii) WTO: Composition and Functions	Discuss, explain and analyse the regional organizations – SAARC, ASEAN and the evolving role of WTO.	Students will have a clear understanding of the origin, evolution, composition and role of SAARC and ASEAN. They will be able to assess the importance of WTO as regulatory body in global governance.

Plan for Slow Learners:

1. Interactive discussions in the class.
2. Lucid reading suggestions.
3. Explanation giving relevant examples, interactions and discussions.
4. Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.
5. Remedial classes.

Plan for Active Learners:

1. References and engaging classroom discussions.
2. Newspaper Reading
3. Magazine Referencing
4. Book references and readings.
5. Assignments.
6. Group discussions.

