

NORTH BENGAL ST. XAVIER'S COLLEGE

LESSON PLAN:2024-25

DEPT. OF POLITICAL SCIENCE

2nd SEM MAJOR 3

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture, Assignment.

Topic	Objectives	Expected Course Outcome
Paper Name: Introduction to Comparative Politics Unit 1: Meaning and Nature of Comparative Politics Nature of Liberal and Socialist Political system	<p>Define comparative politics and its significance.</p> <p>Identify key concepts and methods used in comparative politics</p> <p>Evaluate the relevance of comparative politics in understanding global politics.</p> <p>Students will understand the core differences between liberal and socialist political systems, including their theoretical foundations, ideologies, and practical applications.</p> <p>Students will analyze the political systems of the United Kingdom, the United States, and China in terms of their liberal or socialist characteristics.</p> <p>Students will critically evaluate how different political systems impact the governance, policy-making, and global relations of these countries</p>	<p>Analyse the meaning nature and meaning of comparative politics.</p> <p>Evaluate significance of comparative politics in the contemporary era.</p> <p>Students will critically evaluate the advantages and disadvantages of liberal and socialist systems in the context of the three countries and they will also understand the socio-political and economic outcomes of these systems in each of the countries.</p> <p>Students will be able to use their knowledge of liberal and socialist systems to analyze contemporary political events and debates.</p> <p>Students will demonstrate the ability to apply theoretical concepts to real-world political scenarios.</p>

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using PPT, Group Discussion.

Topic	Objectives	Expected Course Outcome
Paper Name Introduction to Comparative Politics Unit 2: Federal and Unitary Systems(UK, USA, Switzerland and China)	Understanding Federal and Unitary Systems: Students will understand the key characteristics and differences between federal and unitary political systems. Comparative Analysis: Students will analyze the political systems of the UK, USA, China, and Switzerland, identifying federal or unitary characteristics in each. Critical thinking: Students will develop the ability to compare and contrast federalism and unitarism in a variety of political systems, applying theoretical concepts to practical examples.	Students will be able to define federal and unitary systems and explain their key characteristics. They will understand how federalism and unitarism are applied in the UK, USA, China, and Switzerland. Students will be able to compare federal and unitary systems in terms of power distribution, governance, and regional autonomy. Students will evaluate the benefits and drawbacks of each system in the context of the countries discussed, considering historical, political, and cultural factors.
Parliamentary and Presidential Systems (UK, USA and PRC)	Students will learn the key features of parliamentary and presidential systems of government, as well as the unique political system of China. Students will critically evaluate the effectiveness of parliamentary and presidential systems in achieving political stability, democratic governance, and	Students will be able to identify the advantages and disadvantages of parliamentary and presidential systems in different political contexts. Students will grasp the unique position of China, which combines elements of socialism with a centralized, one-party system.

	<p>effective policymaking.</p> <p>Students will gain the ability to compare and contrast these systems, understanding their implications on governance, policy implementation, and leadership.</p>	<p>Students will be able to assess the strengths and weaknesses of the political systems of the UK, USA, and China, considering their historical and political contexts.</p>
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Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture, Assignment

Topic	Objectives	Expected Course Outcome
Paper Name: Introduction to Comparative Government and Politics Unit 3: Legislatures in UK, USA, China and Switzerland	Describe the structure, functions and powers of the legislature in the UK, USA, China and Switzerland. Compare and Contrast the legislatures of these countries focusing on their composition, powers and methods of legislation. Evaluate the relationship between the legislature and the executive in parliamentary, presidential and hybrid systems.	Clearly outline the structure, key functions and role of the legislatures in UK, USA, China and Switzerland. Explain how each legislative system maintains its public accountability and assess the transparency of the legislative process.
Political Parties and Party System in UK, USA and PRC	Students will gain comprehensive understanding of the role and functions of political parties in the UK, USA, and China, and how each country's party system is structured. Learners will critically assess the advantages and disadvantages of each country's party system in relation to political stability, governance, and democratic practices. Students will develop the ability to apply their	Students will understand the basic structure of political parties and the party systems in the UK, USA, and China. Students will be able to identify the key parties and their roles in each country's political landscape. Learners will critically evaluate the impact of each party system on democratic practices, political stability, and representation of diverse interests. Students will develop the ability to use their

<p>Rights and Duties of the Citizens of UK, USA and PRC</p>	<p>understanding of party systems to analyze contemporary political developments in these countries.</p> <p>Students will learn about the basic rights and duties of citizens in the UK, USA, and China, and how these rights are protected by each country's political system.</p> <p>Students will compare and contrast the rights and duties of citizens in these three countries, focusing on how these rights differ based on the political system, historical context, and cultural values.</p>	<p>knowledge to analyze current political trends and party dynamics in these countries.</p> <p>Students will be able to identify the fundamental rights and duties of citizens in the UK, USA, and China.</p> <p>Students will understand the role of the state in safeguarding or limiting these rights based on the respective political and legal systems.</p> <p>Students will compare the rights of citizens in a liberal democratic system (UK and USA) versus an authoritarian system (China).</p> <p>Students will apply their understanding to analyze how issues such as freedom of speech, political participation, and individual liberties are dealt with in different political systems.</p>
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Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture, Group Discussion.

Topic	Objectives	Expected Course Outcome
Paper Name- Introduction to Comparative Government and Politics Unit 4: Executive in UK, USA, Switzerland and PRC	Understand the key characteristics of the executive branch in the UK, UAS, PRC and Switzerland. Compare and contrast the structures, roles, powers and functions of the executive in these countries.	Learn about the structure and functions of the executives in UK, USA, PRC and Switzerland, identifying key differences and similarities across these systems. Discuss the mechanisms of accountability and checks on executive power in each country, focusing on the relationship between the different organs of the government. Use case studies and current political events to critically analyse the actions of executives in different political regimes and assess their effectiveness and legitimacy in governing
Judiciary in UK, USA and PRC	Describe the structure, Powers and functions of Judiciary in Uk, USA and PRC and identify the role of the judiciary in each country's legal and political system. Compare the Judicial structure and the Independence of the Judiciary and understand the concept of Judicial Review and its scope in these different countries.	Clearly outline the structure, functions and key roles of the judiciary in Uk, USA and PRC. Critically assess the degree to which the judiciary is subject to political influence and evaluate the implications of this for legal impartiality and fairness.

➤ **Plans adopted for slow learners:**

Special Remedial classes.

Interactive sessions and one to one doubt clearing sessions.

Peer learning methods.

Lucid reading suggestions and references

➤ **Plans adopted for active learners:**

Students' Presentation

Flip Classroom

Peer learning.

NORTH BENGAL ST. XAVIER'S COLLEGE
LESSON PLAN:2024-25
DEPT. OF POLITICAL SCIENCE
Semester: 2nd
Paper: Major 4
Paper Title: Introduction to Public Administration

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Public Administration as a discipline- Meaning, Dimensions and Significance	Introduce students to the discipline of public administration focusing on its nature, scope and significance.	Students will be having some knowledge about Public Administration, its dimensions and significance.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using PPT, Group Discussion.

Topic	Objectives	Expected Course Outcome
Evolution of Public Administration	Discuss the evolution of Public Administration as an academic discipline, along with landmark events that occurred along the way of its evolution.	Students will understand the evolution of Public Administration in detail.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using PPT,

Topic	Objectives	Expected Course Outcome
Theoretical Perspectives- Classical Theories: Scientific Management	Introduce students to different theoretical perspectives on Public Administration, discuss the Scientific Management Theory with special reference to the contribution by F.W Taylor.	Students will learn about the different theoretical perspectives to the study of Public Administration, they will also be familiar with the Scientific Management Theory and its significance.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Theoretical Perspectives- Ideal Type Bureaucracy	Discuss Max Weber's Ideal Type Bureaucratic Theory and its significance.	Students will learn about Max Weber and his Ideal Bureaucratic Theory and its significance in the discipline of Public Administration.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Neo Classical Theory- Human Relations Theory	Discuss the Human Relations Theory of Organisation with special reference to the contribution of Elton Mayo.	Students will learn about Human Relations theory of organization and its significance.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Contemporary Theories- Ecological Approach	To introduce students to the contemporary theories of organization with special reference to Ecological approach by Fred Riggs.	Students will be familiar with Fred Riggs' Ecological approach to Public Administration and its significance.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Public Policy- Concept, Relevance and Approaches.	Introduce Students to the concept of Public Policy, discuss its relevance, significance and various approaches to study public policy.	Students will learn about Public Policy in detail.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Major Approaches In Public Administration- New Public Administration	To study the various approaches to Public Administration focusing on New Public Administration and its contribution to the evolution of public administration.	Students will learn about New Public Administration and its contribution to the discipline of Public Administration.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using PPT.

Topic	Objectives	Expected Course Outcome
New Public Management	To learn about New Public Management and its contribution to the discipline of Public Administration.	Students will learn about New Public Management and its contribution to Public Administration.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Good Governance	Discuss the concept of Good Governance and its importance.	Students will be familiar with concept of good governance and its various implications.

Plan for Slow Learners:

- a) Interactive discussions in the class.
- b) Lucid reading suggestions.
- c) Explanation giving relevant examples, interactions and discussions.
- d) Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.
- e) Remedial classes.

Plan for Active Learners:

- a. References and engaging classroom discussions.
- b. Book references and readings.
- c. Assignments.
- d. Group discussions.

NORTH BENGAL ST. XAVIER'S COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN: 2024-2025

2nd SEMESTER

PAPER – Minor

PAPER TITLE – FUNDAMENTALS OF THE CONSTITUTION OF INDIA

FYUGP SYSTEM

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 4hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: Fundamentals of the Constitution of India Unit I: The Constituent Assembly and the Philosophy of the Constitution: <ul style="list-style-type: none">The Constituent Assembly: Composition, Objectives and Functions;Philosophy of the Indian Constitution: The Preamble;Salient features of the Constitution of India.	<p>To introduce students to the role of the Constituent Assembly and also study the salient features of the philosophy of the Indian Constitution.</p> <p>To understand the significance of the Preamble in the Constitution of India. Analyse the key terms and ideals outlined in the Preamble and their relevance in contemporary India.</p> <p>To analyze and understand the salient features of the philosophy of the Indian Constitution.</p>	<p>Students will be able to:</p> <p>Understand the Formation and role of the Constituent Assembly, its composition, objectives, and functions. They will be able to analyze the debates and discussions that shaped the Indian Constitution.</p> <p>Interpret the Philosophy of the Indian Constitution:</p> <p>Understand the ideological foundations of the Constitution as reflected in the Preamble. They will be able to examine the significance of key principles such as justice, liberty, equality, and fraternity.</p> <p>They will be able to identify and explain the major features of the Indian Constitution.</p>

Lesson Type: Theory

Duration: 4hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: Fundamentals of the Constitution of India Unit II: Rights and Duties: <ul style="list-style-type: none">• Fundamental Rights;• Fundamental Duties;• Directive Principles of State Policy	<p>To define the concept of Fundamental rights under part III of the Indian Constitution, identify the different categories of fundamental rights and analyse the significance of fundamental rights in the context of democratic governance.</p> <p>To understand the meaning and significance of Directive Principles of State Policy. Explain the relationship between Fundamental Rights and DPSP.</p> <p>Define Fundamental Duties and their importance in ensuring responsible citizens.</p>	<p>Students will be able to:</p> <p>Understand the significance of these rights in ensuring individual freedom and equality. They will be able to discuss the importance of these rights in promoting democracy, social justice and rule of law in India.</p> <p>They will be able to explain the role of DPSP in guiding the state policy and welfare measures.</p> <p>They will be able to evaluate the role played by Fundamental Duties in promoting ethical and responsible behavior among citizens.</p>

Lesson Type: Theory

Duration: 6hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
<p>Paper Name: Fundamentals of the Constitution of India.</p> <p>Unit III: Union Government: Structures and Functions:</p> <ul style="list-style-type: none">• Legislature: Parliament - Composition and Functions; Speaker;• Executive: President, Vice-President, Prime Minister and Council of Ministers,• Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction	<p>To understand the structure of the union parliament, including its composition, role and responsibilities, Examining the powers and functions of the two houses, and also making a comparative study between them.</p> <p>To learn about the executive organ of the Union government and its composition, examining the powers, functions and role of the President, Vice President, the Prime Minister and the Council of Ministers and the inter-relationship between them.</p> <p>To understand the structure, role and jurisdiction of the Supreme Court and the High Courts, evaluating the role played by the Indian Judiciary in upholding the rule of law and safeguarding the Constitution.</p>	<p>Students will be able to:</p> <p>Understand the functioning of the parliament and gain knowledge on legislative procedures, comparing the roles and composition of the two houses of the union parliament.</p> <p>Understand the functioning of the union executive and Critically analyze the relationship between the different parts of the union executive and their collective role in the administration of the state</p> <p>Learn about the Indian Judicial system and critically examine the role played by Indian Judiciary in the shaping of Indian democracy and Constitutional law.</p>

Lesson Type: Theory

Duration: 6hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Paper Name: Fundamentals of the Constitution of India Unit IV: State Government: Structures and Functions: <ul style="list-style-type: none">Legislature: Legislative Assembly- Composition and Functions;Executive: Governor, Chief Minister and Council of MinistersLocal Self-Government: Urban & Rural	<p>To understand the composition and function of the State Legislative Assembly and the process of legislation.</p> <p>To understand the role and powers of the Governor and the Chief Minister, and examine the powers of the Governor as the constitutional head of the state and the Chief Minister as the head of the government.</p> <p>To understand the meaning of decentralization in India with regards to Panchayat and Municipalities, examining the 73rd and the 74th Constitutional Amendment Act.</p>	<p>Students will be able to:</p> <p>Understand the composition, powers and functions of the state legislative assembly and the role it plays in state administration.</p> <p>Assess the political dynamics of the state executive, its role, functions and its interrelationship.</p> <p>Examine the institutions of Local Self Governments, their composition, structure and functioning, by assessing the role played by the 73rd and the 74th Constitutional Amendment Act in decentralization.</p>

Plan for Slow Learners:

- Interactive discussions in the class.
- Lucid reading suggestions.
- Explanation giving relevant examples, interactions and discussions.
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- Remedial classes.

Plan for Active Learners:

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- Book references and readings.
- Assignments.
- Group discussions.

NORTH BENGAL ST. XAVIER'S COLLEGE
LESSON PLAN:2024-25
DEPT. OF POLITICAL SCIENCE
Semester: 2nd
Paper: IDC
Paper Title: Public Administration

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

Topic	Objectives	Expected Course Outcome
Public Administration as a discipline- Meaning, Dimensions and Significance	Introduce students to the discipline of public administration focusing on its nature, scope and significance.	Students will be having some knowledge about Public Administration, its dimensions and significance.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using PPT.

Topic	Objectives	Expected Course Outcome
Evolution of Public Administration	Discuss the evolution of Public Administration as an academic discipline, along with landmark events that occurred along the way of its evolution.	Students will understand the evolution of Public Administration in detail.

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Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture & discussion, and Interactive session

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Theoretical Perspectives- Classical Theories: Scientific Management	Introduce students to different theoretical perspectives on Public Administration, discuss the Scientific Management Theory with special reference to the contribution by F.W Taylor.	Students will learn about the different theoretical perspectives to the study of Public Administration, they will also be familiar with the Scientific Management Theory and its significance.

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Lesson Type: Theory

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Topic	Objectives	Expected Course Outcome
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Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Explanations using PPT.

Topic	Objectives	Expected Course Outcome
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Lesson Type: Theory

Duration: 1hr

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Topic	Objectives	Expected Course Outcome
New Public Management	To learn about New Public Management and its contribution to the discipline of Public Administration.	Students will learn about New Public Management and its contribution to Public Administration.

Name of the Teacher: Dr Saikat Roy

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Group Discussion

Topic	Objectives	Expected Course Outcome
Good Governance	Discuss the concept of Good Governance and its importance.	Students will be familiar with concept of good governance and its various implications.

Plan for Slow Learners:

- f) Interactive discussions in the class.
- g) Lucid reading suggestions.
- h) Explanation giving relevant examples, interactions and discussions.
- i) Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.
- j) Remedial classes.

Plan for Active Learners:

- e. References and engaging classroom discussions.
- f. Book references and readings.
- g. Assignments.
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