

NORTH BENGAL ST. XAVIER'S COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN: 2024-2025

1st SEMESTER

PAPER – Major1

PAPER TITLE - UNDERSTANDING POLITICAL THEORY

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Discussion and Lecture and Audio-Visual Classes.

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Meaning of Politics, Nature and Scope of Political Science	Introduce students to the basic concepts, definitions of Politics and provide an insight of Nature and scope of Political science.	Students will be aware about the basic notions of politics and political science.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Discussion and Lecture and Audio-Visual Classes.

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Political Science: Science or art	Introduce students to the critical existence of political science in between science and arts.	Students will be aware about the analytical as well as empirical aspects of the discipline political science.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Discussion and Lecture and Audio-Visual Classes.

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Behaviouralism and Post-Behaviouralism	Introduce students to the different approaches to the study of political science and behaviouralism in particular.	Students will be aware about the behavioural and post-behavioural aspect of studying political science and its importance in studying political science.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Discussion and Lecture and Audio-Visual Classes.

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship of Political Science with History.	To make students aware about the interdisciplinary nature of modern study and the interdependence between Political Science and History.	Students will be aware about the subject matters of political science and history, and how they are connected with each other.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Discussion and Lecture and Audio-Visual Classes.

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship of Political Science with Economics	To make students aware about the interdisciplinary nature of modern study and the interdependence between Political Science and Economics.	Students will be aware about the subject matters of political science and economics, and how they are connected with each other.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship of Political Science with Sociology.	To make students aware about the interdisciplinary nature of modern study and the interdependence between Political Science and Sociology.	Students will be aware about the subject matters of political science and sociology, and how they are connected with each other.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Nature and Types of political theory	To make students aware about the nature of political theory as well as various types of political theory.	Students will be able to understand about the various types of political theory and importance of those theories in studying political science.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship between Political Theory and Political Philosophy.	To make students aware about political philosophy and its relationship with political science.	Students will be aware about the concepts and the major differences between political theory and political philosophy.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 2: State

Topic	Objective	Expected Course outcome
Elements of State.	To make students aware about the definition and the various elements of the state.	Students will be aware about how state came into being and the required elements of the state.

Name of the Teacher: Rajyavishek Pradhan

Designation: Assistant Professor

Units: III, IV

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: <u>Key Concepts in Political Science</u> a. Equality: Definitions and Dimensions	To understand the concept of equality in political theory, explore its various dimensions, and analyse its application in contemporary contexts.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Equality and its importance in political and social systems.• The different dimensions of equality, including political, economic, and social equality.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: b. Liberty: Definitions and Classifications: Positive and Negative Liberty	To explore the concept of liberty, differentiate between positive and negative liberty, and examine its relevance in contemporary political thought.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Liberty and its significance in individual and societal contexts.• Difference between positive liberty (freedom to) and negative liberty (freedom from).

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: c. Justice: Definitions; Procedural and Distributive	To understand the concept of justice, compare Procedural and Distributive Justice and evaluate their implications for social and economic structures.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Justice and its role in shaping societal values.• Contrast between Procedural and Distributive Justice .

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: d. Interrelationship between Equality, Liberty and Justice	To examine the complex relationship between liberty and equality and their impact on achieving a just society.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Philosophical and practical connections between liberty and equality.• The debates surrounding potential conflicts and complementarities between the two concepts.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit-IV: Issues in Political Science a. Liberalism: Evolution and Characteristics	To understand the concept of liberalism, its historical evolution, and its influence on political systems and ideologies.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Liberalism and its key principles.• The historical development of liberalism as a political ideology.• The features of liberalism, including individual rights, democracy, and free market.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit-IV: Issues in Political Science b. Socialism: Evolution and Characteristics	To understand the concept of socialism, its historical evolution, and its influence on political systems and ideologies.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Socialism and its key principles and ideas.• The historical development of Socialism as a political ideology.• The features of Socialism, including private property, welfare state, public ownership.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit IV: b. Nationalism: Meaning and Characteristics	To explore the concept of nationalism, its defining features, and its role in shaping political identities and movements.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Nationalism and its significance in nation-building.• The characteristic features of nationalism, including cultural, political, and economic dimensions.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Field Visit/Court Visit/Questionnaires/ Group Discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science UNIT IV: c. Multiculturalism: Meaning and Characteristics	To introduce Students to the concept of Multiculturalism, and the basic idea behind a multicultural state.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• multiculturalism and its importance in pluralistic societies.• The features of multiculturalism, including cultural recognition, diversity, and inclusivity.

Plan for Slow Learners:

- a) Interactive discussions in the class.
- b) Lucid reading suggestions.
- c) Explanation giving relevant examples, interactions and discussions.
- d) Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.
- e) Remedial classes.

Plan for Active Learners:

- a. References and engaging classroom discussions.
- b. Book references and readings.
- c. Assignments.
- d. Group discussions.

NORTH BENGAL ST. XAVIER'S COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN 2024-2025

FYUGP SYSTEM

Name of the Assistant Professor : Ankita Chhetri

Semester : 1st

Lesson Type : Theory

Course : MAJOR 2- Introduction to the Constitution of India

UNIT - I		Topic – Framing of the Constitution of India		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Historical Background: Government of India Act of 1909 (Morley-Minto Reforms)	<ul style="list-style-type: none"> - To understand the provisions of the Act. - To analyze the political impact of the Act on Indian society. - To explain the introduction of separate electorates. 	<ul style="list-style-type: none"> - Lecture-based teaching. - Discussion of key provisions. - Analysis of impact on Indian politics. - Assignments. 	<ul style="list-style-type: none"> - Students will be able to explain the significance of the 1909 Act. - Understand the concept of separate electorates and its impact on communal relations. 	2 hours
Government of India Act 1919 (Montague-Chelmsford Reforms)	<ul style="list-style-type: none"> - To explore the features of the Montague-Chelmsford Reforms. - To understand the concept of Dyarchy in provincial governance. - To assess the reactions of the Indian nationalists to the reforms. 	<ul style="list-style-type: none"> - Class lecture using chalk and board - Group discussion on reactions to the reforms. - Comparison of the 1909 and 1919 Acts. 	<ul style="list-style-type: none"> - Students will understand the nature of reforms in 1919. - Evaluate the impact of Dyarchy on the provincial governance. 	2 hours
Government of India Act 1935	<ul style="list-style-type: none"> - To examine the detailed provisions of the 1935 Act. - To analyze the division of powers between the Centre and the provinces. 	<ul style="list-style-type: none"> - Interactive lecture. - Group discussion on federal features and autonomy of provinces. 	<ul style="list-style-type: none"> - Students will be able to articulate the provisions of the 1935 Act. - Analyze the centralization of power and the idea of federalism in the Act. 	2 hours

	<ul style="list-style-type: none"> - To study the centralization of power and its impact on the autonomy of provinces. 			
Government of India Act 1947	<ul style="list-style-type: none"> - Students will be able to articulate the provisions of the 1935 Act. - Analyze the centralization of power and the idea of federalism in the Act. 	<ul style="list-style-type: none"> - Lecture on historical context. - Discussion on the process of partition. - Analysis of the provisions that led to independence. 	<ul style="list-style-type: none"> - Students will gain insights into the provisions of the 1947 Act. - Understand the partition of India and the creation of Pakistan. 	2 hours
Constituent Assembly: Composition, Objectives and Functions	<ul style="list-style-type: none"> - To introduce the formation and role of the Constituent Assembly in India's independence and constitution-making process. - To detail the composition of the Constituent Assembly, including the number of members, their selection process, and representation of provinces. - To explore the objectives and goals behind the formation of the Constituent Assembly. - To explain the key functions and powers of the Constituent Assembly, including the drafting of the Indian Constitution. 	<ul style="list-style-type: none"> - Lecture with detailed explanation using chalk and board. - Group Discussion 	<ul style="list-style-type: none"> - Students will understand the background and necessity of the Constituent Assembly in the context of India's independence. - Students will be able to describe the composition of the Constituent Assembly, including how it represented diverse sections of society. - Students will be able to articulate the objectives of the Constituent Assembly and understand its role in the constitutional process. - Students will understand the multifaceted functions of the Constituent Assembly and its role in drafting the Constitution. 	5 hours
Philosophy of the Indian Constitution: The Preamble	<ul style="list-style-type: none"> - To introduce the concept and importance of the Preamble in the Indian Constitution. - To understand its role as the soul of the Constitution. 	<ul style="list-style-type: none"> - Lecture-based teaching with a focus on the Preamble's meaning. - Lecture with discussions on each key concept. - Assignments. 	<ul style="list-style-type: none"> - Students will gain a deep understanding of the principles enshrined in the Preamble and their significance in shaping India. 	2 hours
Salient features of	<ul style="list-style-type: none"> - To introduce the 	Class lecture	<ul style="list-style-type: none"> - Students will 	2 hours.

the Constitution of India	Constitution of India and its significance. - To understand the salient features of the Constitution	using chalk and board. Group discussion	understand the role of the Constitution in Indian governance.	
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Name of the Assistant Professor : Ankita Chhetri

Semester : 1st

Lesson Type : Theory

Course : MAJOR 2- Introduction to the Constitution of India

UNIT - II		Topic – Rights and Duties of the Indian Citizens		
Lesson Title	Course Objectives	Method of Teaching	Expected Course Outcome	Lesson Duration
Citizenship: Constitutional Provisions	<ul style="list-style-type: none">- To explain the provisions of citizenship as laid out in the Indian Constitution.- To understand the role of Part II (Articles 5–11) of the Constitution in defining citizenship.	<ul style="list-style-type: none">- Detailed lecture on Articles 5–11.- Use of examples to explain the constitutional provisions related to citizenship..	<ul style="list-style-type: none">- Students will gain a clear understanding of how the Indian Constitution defines citizenship.	4 hours
Fundamental Rights	<ul style="list-style-type: none">- To introduce the concept of Fundamental Rights in the Indian Constitution.- To categorize the Fundamental Rights into six parts as per the Constitution.- To explain each category briefly.	<ul style="list-style-type: none">Class lecture using chalk and board.Group discussion	<ul style="list-style-type: none">- Students will understand the concept of Fundamental Rights and their role in protecting citizens' freedoms.- Students will be able to identify and categorize the six Fundamental Rights.	2 hours
Fundamental Duties	<ul style="list-style-type: none">Explore the specific fundamental duties outlined in 51A in the Indian Constitution.	<ul style="list-style-type: none">Class lecture using chalk and board.Group discussion	<ul style="list-style-type: none">To identify and explain the specific fundamental duties outlined in 51A of the Indian Constitution.	2 hours
Directive Principles of State Policy	<ul style="list-style-type: none">- To introduce the concept of Directive Principles of State Policy.- To classify the Directive Principles into different categories (social, economic and political).	<ul style="list-style-type: none">- Detailed lecture explaining the classification of DPSP.- Assignment.	<ul style="list-style-type: none">- Students will be able to identify and categorize different types of DPSPs.- Students will understand the role of DPSP in promoting social and economic welfare.	2 hours

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lectures, Explanation using board and chalk.

Topic	Objective	Expected Course Outcome
Paper Name: Introduction to the constitution of India Unit 3: Union Government- Structure and Functions: Legislature- Parliament Executive- President , Prime Minister and Union Council of Minister Judiciary- Supreme Court and High Courts	<p>Understand the structure of the union parliament including its composition, role and responsibilities. Examine the powers and functions of the two houses and also make a comparative study between them.</p> <p>Learn about the executive organ of the Union government and its composition. Examine the powers, functions and role of the President, Vice President and the Council of Ministers and the inter-relationship between them. Assess the importance of these roles in the context of India's political system and Democracy.</p> <p>Understand the structure, role and jurisdiction of the Supreme court and the High Courts.</p> <p>Evaluate the role played by the Indian Judiciary in upholding the rule of law and safeguarding the Constitution.</p>	<p>Understand the functioning of the parliament and gain knowledge on legislative procedures. Critically assess the challenges faced by the union parliament in contemporary India.</p> <p>Understand the functioning of the union executive and Critically analyse the relationship between the different parts of the union executive and their collective role in the administration of the state</p> <p>Learn about Indian Judicial system and critically examine the role played by Indian Judiciary in the shaping of Indian democracy and Constitutional law.</p>

Name of the Teacher: Ambika Chettri

Designation: Assistant Professor

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lectures, Explanation using board and chalk.

Topic	Objective	Expected Course Outcome
Paper Name: Introduction to the Constitution of India Unit 4- State Government Legislature- State Legislative Assembly Executive- Governor, Chief Minister and State Council of Ministers Local Self Government- Panchayats and Municipalities.	<p>Understand the composition and function of the State Legislative Assembly and the process of legislation.</p> <p>Understand the role and powers of the Governor and the Chief minister and examine the powers of the governor as the constitutional head of the state and chief minister as the head of the government.</p> <p>Understand the meaning of decentralization in India with special reference to Panchayat and Municipalities. Study the Panchayats and Municipalities with special reference to the 73rd and the 74th Constitutional Amendment Act.</p>	<p>Learn about the powers and functions of the state legislative assembly and role it plays in state administration. Assess the political dynamics of the state executive and its interrelationship.</p> <p>Learn about the institutions of Local Self Governments, their composition, structure and functioning. Critically assess the role played by these institutions in Indian democracy.</p>

Plan for Slow Learners :

Interactive discussions in the class.

Lucid reading suggestions.

Explanation giving relevant examples, interactions and discussions.

Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.

Remedial classes.

Plan for Active Learners :

References and engaging classroom discussions.

Book references and readings.

Assignments.

Group discussions.

NORTH BENGAL ST. XAVIER'S COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

LESSON PLAN: 2024-25

1st SEMESTER

PAPER – MINOR1

PAPER TITLE - UNDERSTANDING POLITICAL SCIENCE

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Meaning of Politics, Nature and Scope of Political Science	Introduce students to the basic concepts, definitions of Politics and provide an insight of Nature and scope of Political science.	Students will be aware about the basic notions of politics and political science.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Political Science: Science or art	Introduce students to the critical existence of political science in between science and arts.	Students will be aware about the analytical as well as empirical aspects of the discipline political science.

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Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Behaviouralism and Post-Behaviouralism	Introduce students to the different approaches to the study of political science and behaviouralism in particular.	Students will be aware about the behavioural and post-behavioural aspect of studying political science and its importance in studying political science.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship of Political Science with History.	To make students aware about the interdisciplinary nature of modern study and the interdependence between Political Science and History.	Students will be aware about the subject matters of political science and history, and how they are connected with each other.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship of Political Science with Economics	To make students aware about the interdisciplinary nature of modern study and the interdependence between Political Science and Economics.	Students will be aware about the subject matters of political science and economics, and how they are connected with each other.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship of Political Science with Sociology.	To make students aware about the interdisciplinary nature of modern study and the interdependence between Political Science and Sociology.	Students will be aware about the subject matters of political science and sociology, and how they are connected with each other.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Nature and Types of political theory	To make students aware about the nature of political theory as well as various types of political theory.	Students will be able to understand about the various types of political theory and importance of those theories in studying political science.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 1: Politics and Political Science

Topic	Objective	Expected Course outcome
Relationship between Political Theory and Political Philosophy.	To make students aware about political philosophy and its relationship with political science.	Students will be aware about the concepts and the major differences between political theory and political philosophy.

Name of the Faculty: Saikat Roy

Designation: Assistant Professor

Semester: 1st semester

Lesson Type: Theory

Duration: 1 Hour

Method of Teaching: Lecture & discussion, and Interactive session

Group 2: State

Topic	Objective	Expected Course outcome
Elements of State.	To make students aware about the definition and the various elements of the state.	Students will be aware about how state came into being and the required elements of the state.

Name of the Teacher: Rajyavishek Pradhan

Designation: Assistant Professor

Units: III, IV

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: <u>Key Concepts in Political Science</u> a. Equality: Definitions and Dimensions	To understand the concept of equality in political theory, explore its various dimensions, and analyse its application in contemporary contexts.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Equality and its importance in political and social systems.• The different dimensions of equality, including political, economic, and social equality.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: b. Liberty: Definitions; Positive and Negative Liberty	To explore the concept of liberty, differentiate between positive and negative liberty, and examine its relevance in contemporary political thought.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Liberty and its significance in individual and societal contexts.• Difference between positive liberty (freedom to) and negative liberty (freedom from).

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: c. Justice: Definitions; Liberal and Marxist	To understand the concept of justice, compare liberal and Marxist perspectives, and evaluate their implications for social and economic structures.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Justice and its role in shaping societal values.• Contrast between liberal and Marxist theories of justice.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit III: d. Interrelationship between Liberty and Equality	To examine the complex relationship between liberty and equality and their impact on achieving a just society.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Philosophical and practical connections between liberty and equality.• The debates surrounding potential conflicts and complementarities between the two concepts.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 2hrs

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit-IV: Issues in Political Science a. Liberalism: Definition and Features	To understand the concept of liberalism, its historical evolution, and its influence on political systems and ideologies.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Liberalism and its key principles.• The historical development of liberalism as a political ideology.• The features of liberalism, including individual rights, democracy, and free market.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Lecture/Chalk and board/Group discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science Unit IV: b. Nationalism: Definition and Features	To explore the concept of nationalism, its defining features, and its role in shaping political identities and movements.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• Nationalism and its significance in nation-building.• The features of nationalism, including cultural, political, and economic dimensions.

Name of the Teacher: Rajyavishek Pradhan

Lesson Type: Theory

Duration: 1hr

Mode of Teaching: Field Visit/Court Visit/Questionaries/ Group Discussion

Topic	Objective	Expected Course Outcome
Understanding Political Science UNIT IV: c. Multiculturalism: Definition and Features	To introduce Students to the concept of Social Welfare Administration.	Students will have a basic understanding of the following: <ul style="list-style-type: none">• multiculturalism and its importance in pluralistic societies.• The features of multiculturalism, including cultural recognition, diversity, and inclusivity.

Plan for Slow Learners:

- Interactive discussions in the class.
- Lucid reading suggestions.
- Explanation giving relevant examples, interactions and discussions.
- Encourage collaboration among students, pairing slow learners with more advanced classmates for peer tutoring and support.
- Remedial classes.

Plan for Active Learners:

- References and engaging classroom discussions.
- Book references and readings.
- Assignments.
- Group discussions.